EVOLVE

SECOND EDITION

WORKBOOK

with Audio

Samuela Eckstut with Ashleigh Martinez

1



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Unit 1 I am ...

1.1 I'm Brazilian. And you?

1 Vocabulary: Countries and nationalities

A **Read and complete the sentences.**

1 I'm Peruvian . I'm from Cusco in Peru.
2 I'm Japanese. I'm from Tokyo in Japan .
3 I'm from Tegucigalpa in _____ . I'm Honduran.
4 I'm _____ . I'm from Madrid in Spain.
5 I'm from Medellín in _____ . I'm Colombian.
6 I'm _____ . I'm from Rio de Janeiro in Brazil.
7 I'm from Beijing in _____ . I'm Chinese.
8 I'm _____ . I'm from Ankara in Türkiye.
9 I'm from Seattle in _____ . I'm American.
10 I'm from Seoul in South Korea. I'm _____ .
11 I'm _____ . I'm from Santiago in Chile.
12 I'm _____ . I'm from Mexico City in Mexico.
13 I'm from Guayaquil in Ecuador. I'm _____ .
14 I'm _____ . I'm from Paris in France.

2 Grammar: *I am, you are*

A **Circle the correct words.**

1 I **am** / **are** Mexican.
2 **Am** / **Are** you from Japan?
3 **Am** / **Are** you Sandra?
4 No, I **'m** / **'re** Michelle.
5 You **'m** / **'re** not Adem.
6 Yes, I **'m** / **'re** in Busan!



B **Complete the conversation. Use the words in the box.**

'm	are	~~are you~~	I am
I'm	I'm not	you	you're

Luis Hello! [1] Are you Ana?
Ana Yes, [2] _____ .
Luis Hi, [3] _____ Luis. I'm from Lima. And you?
Ana Oh, [4] _____ Peruvian. I [5] _____ Brazilian.
Luis [6] _____ you from Rio?
Ana No, [7] _____ . I'm from the capital city.
Luis Are [8] _____ from Brasília?
Ana Yes, I am.

3 Grammar and Vocabulary

A **Write true sentences about yourself.**

1 teacher I'm not a teacher.
2 student I'm a student.
3 Kyoto _____
4 American _____
5 Turkish _____
6 Chile _____

Find it

B **Think of three famous people. Write affirmative (+) and negative (–) sentences.**

Naomi Osaka: Hi. I'm Naomi Osaka. I'm Japanese. I'm not from Tokyo. I'm from Osaka.

Matt Damon: Hi. I'm Matt Damon. I'm not from Canada. I'm American.



1.2 What's your last name?

1 Vocabulary: The alphabet; personal information

A 1.01 Listen and write the words the speakers spell.

1 Palmira
2 _____
3 _____
4 _____
5 _____

B Match 1–5 with a–e.

1	John Hopkins University	d	**a** email address
2	Microsoft	_____	**b** first name
3	marcoravella@mymail.org	_____	**c** company
4	Ravella	_____	**d** college
5	Marco	_____	**e** last name

C Make sentences with the words from exercise 1B.

1 My college is John Hopkins University.
2 _____
3 _____
4 _____
5 _____



2 Grammar: *What's ... ? It's ...*

A **Circle the correct options to complete the sentences.**

1 **What's** / **It's** your first name?
2 **What's** / **It's** Nippon College.
3 **What's** / **It's** the name of your company?
4 **What's** / **It's** your last name?
5 **What's** / **It's** Higuera.
6 **What's** / **It's** cccomputers@mymail.org.

B **Complete the questions and answers.**

1 _____ your first name? _____ Mike.
2 _____ your last name? _____ Ramirez.
3 _____ the name of your _____ ? It's Nippon College.



3 Grammar and Vocabulary

A **Find and correct <u>three</u> mistakes in the conversation.**

Jae Hello. What your last name?
Aldo It's Santos. S-A-N-T-O-S.
Jae Uh-huh. What's your first name?
Aldo Is Aldo.
Jae And what's your email address?
Aldo Its aldosantos@mymail.org.

B **Answer the questions so they're true for you. Write complete sentences.**

1 What's your last name? _____
2 What's your first name? _____
3 What's your email address? _____

1.3 This is the key

1 Functional language: Checking into a hotel

A **Complete the conversation. Use the words in the box.**

phone number	It's	last	nights	room
sign	This is	~~Welcome~~	what's	

Clerk Hello. [1] Welcome to the Capital Hotel.
Aiko Hello. I'm Aiko. I'm here for two [2] _____ .
Clerk What's your [3] _____ name, Aiko?
Aiko It's Kato. K-A-T-O.
Clerk Ah, yes. Aiko Kato. What's your [4] _____ , Aiko?
Aiko It's (415) 555–1968.
Clerk And [5] _____ your email address?
Aiko [6] _____ kato35@mymail.org.
Clerk Thank you. One moment. Please [7] _____ here.
Aiko OK.
Clerk [8] _____ the key. You're in [9] _____ 10F.
Aiko Great. Thank you.
Clerk You're welcome.

2 Real-world strategy: Checking spelling

A **Dan is at a hotel. The clerk asks about spelling. Write the questions.**

1 **Dan** I'm Dan Gonzales.
Clerk _____
Dan G-O-N-Z-A-L-E-S.
2 **Dan** My email address is dgonza14@mail.org.
Clerk _____
Dan D-G-O-N-Z-A-14 at M-A-I-L dot O-R-G.
3 **Dan** I'm from Martin Hotel Company.
Clerk _____
Dan M-A-R-T-I-N.



3 Functional language and Real-world strategy

A **Read the sentences. Who says each sentence? Check (✓) the correct column.**

	A hotel clerk	A hotel guest	A hotel clerk **OR** a hotel guest
1 Good afternoon.			✓
2 Welcome to Plaza Center Hotel.			
3 What's your name?			
4 How do you spell your last name?			
5 I'm here for three nights.			
6 What's your phone number?			
7 Here's the key.			
8 You're in room 316.			
9 Thank you.			
10 You're welcome.			
11 My name is Daniel Williams.			

B **Write a conversation between a hotel clerk and a hotel guest. Use the sentences in exercise 3A and the conversations on page 6 to help you. Add <u>one</u> question from the hotel clerk.**



1.4 My profile

1 Vocabulary: Jobs

A Look at the photos and read the conversations. Circle an answer (*a* or *b*). Write the correct job in *b*.



1 Are you a salesperson?
- **a** Yes, I am.
- **b** No, I'm not. I'm a _____.



2 Are you an artist?
- **a** Yes, I am.
- **b** No, I'm not. I'm a _____.



3 Are you a teacher?
- **a** Yes, I am.
- **b** No, I'm not. I'm a _____.



4 Are you a server?
- **a** Yes, I am.
- **b** No, I'm not. I'm a _____.

2 Reading

A Read for detail **Read the profile. Check (✓) the information in the profile.**

International Language Center About Our Students

My name is Eduardo Aroca Pinillos. Eduardo is my first name. Aroca Pinillos is my last name. I'm from Costa Rica. I'm a teacher at a high school. I'm also an English student at a language school here in San José. The name of the school is International Language Center. My teacher is from Chicago, Illinois. She is American.



1 nationality _____
2 last name _____
3 email address _____
4 job in Costa Rica _____
5 the name of the English school _____
6 the name of the English teacher _____

3 Writing

A **Complete the conversations. Use *Hello, Hi,* or *Hey.***

1 **Teacher** _____ My name is Mr. Hewson. You're new here.
Student _____ Yes. I'm a new student. My name is Yasuhiro Momoto.
2 **Student** _____ Yasu. How are you? Are you a student here?
Student _____ Balik. Yes, I am. How are you?

B **Change the sentences. Use capital letters and periods.**

1 i'm carla nobrega — I'm Carla Nobrega.
2 i'm a brazilian artist
3 my home is in miami
4 i'm from fortaleza in brazil
5 i'm brazilian and american
6 i'm a teacher
7 the name of the school is miami art school
8 my students are from the united states, canada, mexico, and brazil

C **How are you and Carla Nobrega different? Write <u>four</u> sentences.**

I'm not Carla Nobrega. I'm Lisa Chong.

Check and review

Read the statements. Can you do these things?

Unit 1

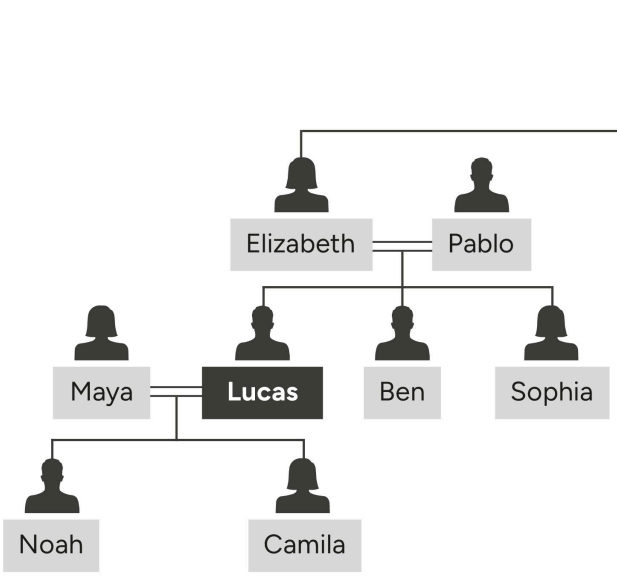
	Mark the boxes. ☑ I can do it. ? I am not sure. I can ...	If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for countries and nationalities.	page 2
	☐ use the alphabet.	page 5
	☐ use words for personal information.	page 5
	☐ use words for numbers.	page 6
	☐ use words for jobs.	page 8
Grammar	☐ use *I am* and *you are*.	page 3
	☐ ask and answer questions with *What's ... ?* and *It's ...*	page 5
Functional language	☐ check into a hotel.	page 6
	☐ check spelling.	page 7
Skills	☐ write a personal profile.	page 9
	☐ use capital letters and periods.	page 9

Unit 2 Great people

2.1 A family party

1 Vocabulary: Family; numbers

A You are Lucas. Look at the family tree. Then write the family words in 2–12.



aunt	brother	children
daughter	~~father~~	grandfather
grandmother	mother	sister
son	uncle	wife

1 Pablo is my father .
2 Angela is my _____ .
3 Ben is my _____ .
4 Noah and Camila are my _____ .
5 Sophia is my _____ .
6 Maya is my _____ .
7 Noah is my _____ .
8 Camila is my _____ .
9 Ayleen is my _____ .
10 John is my _____ .
11 Elizabeth is my _____ .
12 Peter is my _____ .

B Match the numbers and words.

13	sixty-five	18	eleven	47	seventy-one	16	eighteen	fifteen
one hundred	twenty-four	82	fourteen	19	60	twenty-nine		
fifty-five	94	88	30	ten	55	29	70	50	sixty
forty-six	65	eighty-two	forty-seven	ninety-three	46	thirty-nine		
ninety-four	thirteen	thirty	100	15	93	eighty-eight	11	twelve
seventy	sixteen	fifty	nineteen	12	24	71	10	39	14

2 Grammar: *is/are* in statements and *yes/no* questions

A **Complete the sentences with *is* or *are*.**

Hello! My name [1] is Kiara. I live with my parents and sister in Querétaro, but we [2] _____ from Veracruz. We [3] _____ Mexican. Our new city [4] _____ beautiful! My grandparents [5] _____ from Córdoba. My father [6] _____ a chef, and my mother [7] _____ a teacher. My sister [8] _____ 18 years old. My sister and I [9] _____ college students.



B **Write questions and answers about Kiara. Use the words in parentheses ( ).**

1 (your name / Vanessa) Is your name Vanessa?
No, it's not. It's Kiara.

2 (you / from Córdoba) _____
_____

3 (you / Mexican) _____
_____

4 (your grandparents / from Córdoba) _____
_____

5 (your father / a teacher) _____
_____

6 (your sister / 21) _____
_____

C **Write two more questions and answers about Kiara.**

1 _____
_____

2 _____
_____

3 Grammar and Vocabulary

A **Read the answers. Write questions and answers about <u>your</u> family.**

1 Is your mother American? No, she's not.
2 Are your cousins here? No, they're not.
3 _____ Yes, he is.
4 _____ Yes, she is.
5 _____ Yes, we are.
6 _____ Yes, they are.
7 _____ No, we're not.
8 _____ No, he's not.



2.2 They're really funny!

1 Vocabulary: Describing people; *really/very*

A **Match the adjectives in the box to the photos.**

boring	friendly	funny	interesting	~~old~~
short	shy	smart	tall	young



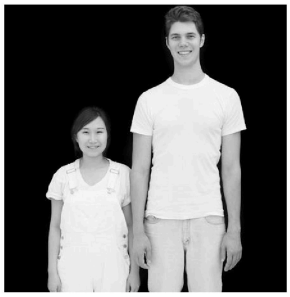
1 old



3 _____



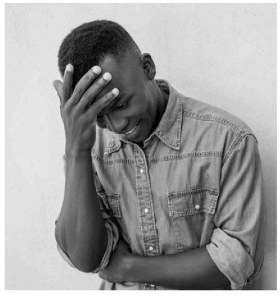
4 _____



5 _____

2 _____

6 _____



7 _____



8 _____



9 _____



10 _____

B **Circle the correct answer.**

1



a Her husband is tall.
b Her husband is really tall.
c Her husband isn't very tall.

2



a David is boring.
b David is really boring.
c David isn't very boring.

3



a My brother isn't very shy.
b My brother isn't shy.
c My brother is very shy.

4



a Celia is smart.
b Celia isn't smart.
c Celia isn't very smart.

2 Grammar: *is not / are not*

A **Complete the sentences. Use the correct pronoun and *'s*, *'s not*, *'re*, or *'re not*.**

1 Niran is from New York. He's not / He is not from Thailand.
2 My grandpa is really interesting. _____ boring.
3 My sister and I make friends with English speakers. _____ shy!
4 Her children are two and four. _____ old. They're very young.
5 Luna is my cat. _____ white. She is black.
6 I don't like my uncle's dog, Rex. _____ very friendly.

B **Write the sentences again about Jasmine's family. Use *'s (not)*, *isn't*, *'re (not)*, and *aren't*.**



1 My parents are not from Florida, and they are not from the United States. They are from Ecuador.
My parents aren't from Florida, and they're not from the United States. They're from Ecuador.
2 My dad is not boring. He is very funny!
_____
_____
3 My mom is not tall. But she is very smart.
_____
4 My dad is good at math, but he is not a math teacher. He is an English teacher at Dade College.
_____
5 My brother, Ben, is nine. He is not shy. He is very interesting.
_____
6 My sister is not in the photo. Andrea is not in Florida this summer. She is in Ecuador with my grandparents.
_____

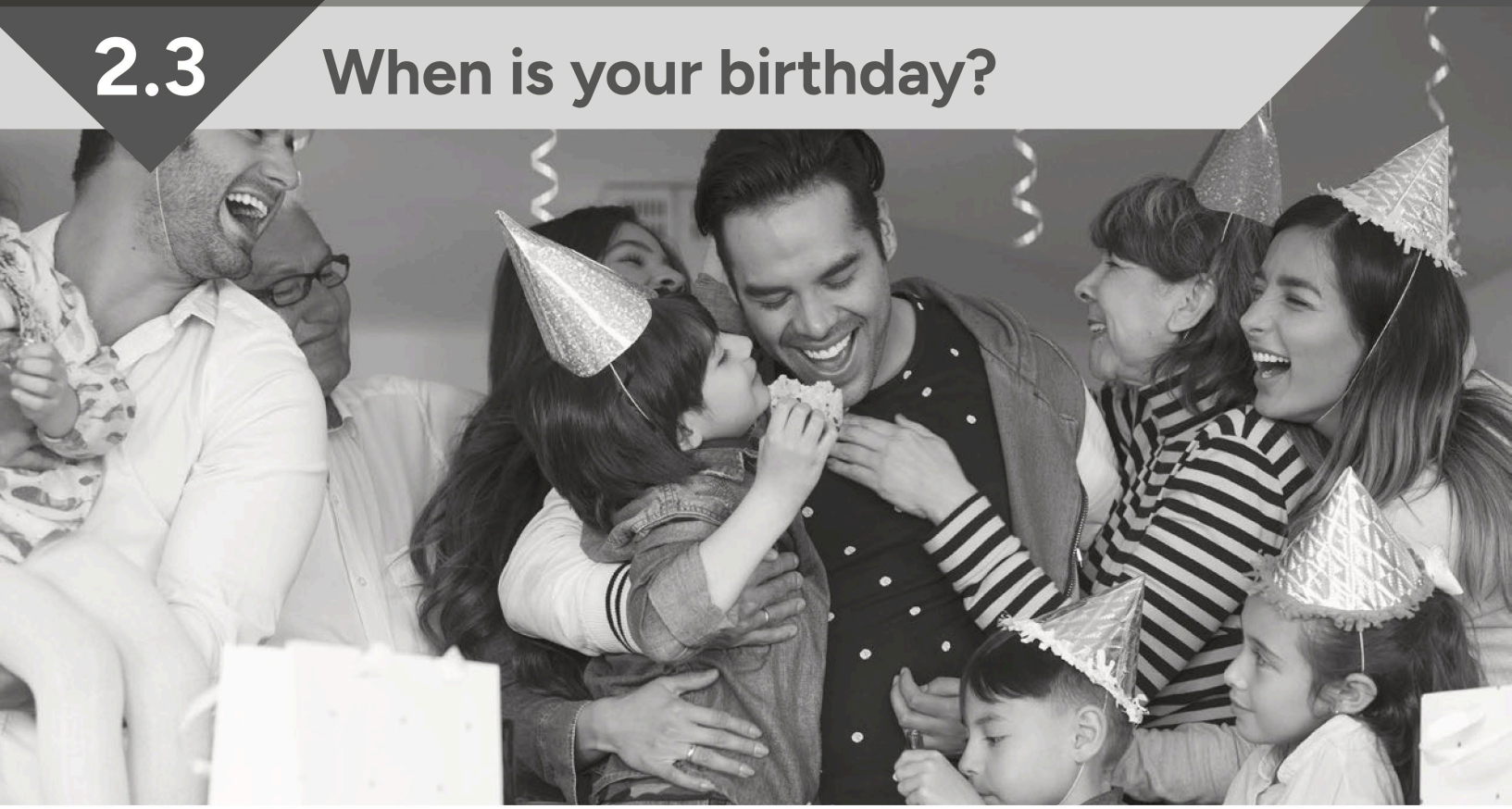
3 Grammar and Vocabulary

A **Write true sentences about yourself. Use the words in the box.**

My parents	is		boring
My mother	isn't	really	friendly
My father	are	very	funny
My grandparents	aren't		interesting
My cousins			old
My sister			short
My brother			shy
My best friend			smart
My teacher			tall
			young

1 My mother isn't very tall. My father is tall.
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____

2.3 When is your birthday?



1 Functional language: Asking about and saying ages and birthdays

A **Read the sentences (a–h). Then put them in order to write a conversation for Marc, Selma, and Mateo.**

a Happy birthday, Marc!
b You're seven this month? Happy birthday!
c Oh, wow! When is your birthday, Mateo?
d Thanks. Oh, Selma. This is my son, Mateo.
e I'm eight, and my sister is five years old.
f ~~Today is my birthday.~~
g Hello, Mateo. My name is Selma. How old are you?
h It's on December 5.

Marc Today is my birthday.
Selma _____
Marc _____
Selma _____

Mateo _____
Selma _____
Mateo _____
Selma _____

B **Look at the underlined numbers. Write the words.**

1	He's 4.	four		His birthday is February 4.	fourth
2	She's 30.	_____		Her birthday is April 30.	_____
3	He's 1.	_____		His birthday is January 1.	_____
4	She's 22.	_____		Her birthday is March 22.	_____
5	I'm 31.	_____		My birthday is July 31.	_____
6	She's 3.	_____		Her birthday is June 3.	_____
7	He's 27.	_____		His birthday is May 27.	_____
8	She's 18.	_____		Her birthday is August 18.	_____

2 Real-world strategy: Correcting yourself



A **Read the sentences. Correct the mistakes with information in the box. Use *No, sorry,* or *Sorry, I mean.***

Alexa—12, March 2	Caleb—15, May 30
Sang-hee—19, April 30	Alex—21, September 13

1 It's my sister Alexa's birthday today. She's 13.
No, sorry, 12.

2 My brother Caleb is 15. His birthday is April 30.
_____

3 My sister Sang-hee's birthday is April 30. She's 17.
_____

4 Alex is 21. His birthday is November 13.
_____

3 Functional language and Real-world strategy

A **Use the words in the box to complete the conversation.**

mean old sorry when years

Paul This is my niece, Himari.
Gabriela Hi, Himari! How [1] _____ are you?
Himari I'm 10. Sorry, I [2] _____ nine. I'm nine years and eleven months old.
Gabriela You're a tall girl! [3] _____ is your birthday?
Himari It's June 31.
Gabriela June 31?
Himari No, [4] _____ , July 31.
Gabriela Oh. So you're nine [5] _____ old, and your birthday is July 31.

B **Write a conversation between you and Gabriela about the ages of people in your family.**

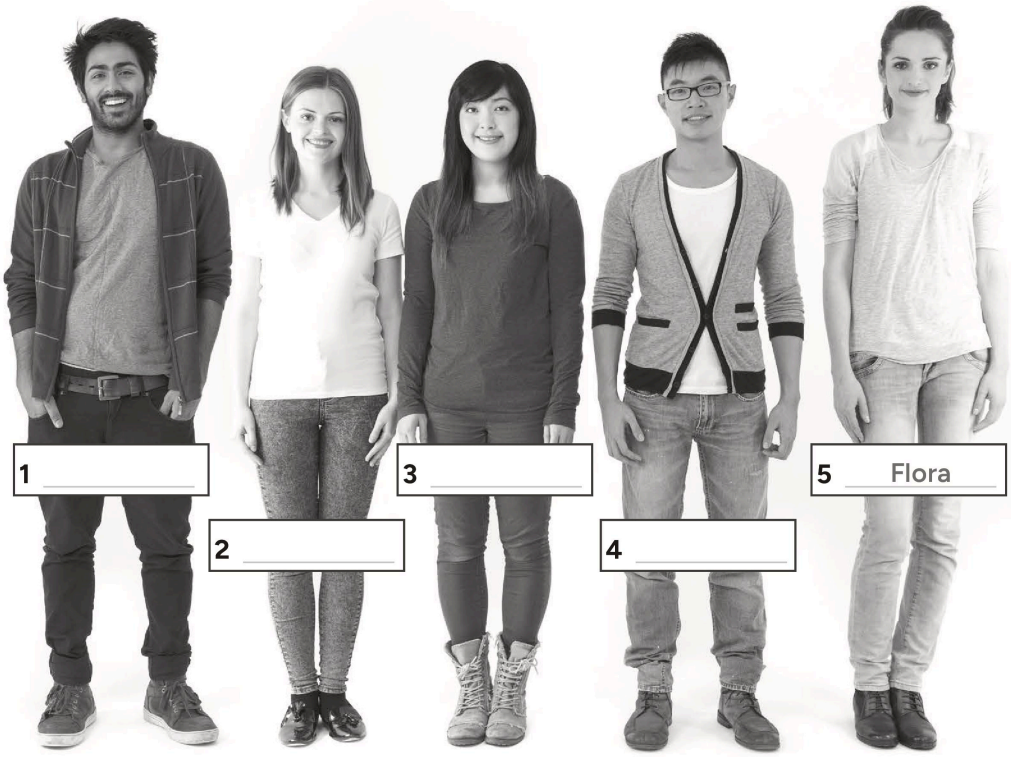
Gabriela My brother is 18 years old.
You _____
Gabriela _____
You _____
Gabriela _____
You _____
Gabriela _____
You _____



2.4 Here's my band

1 Listening

A 2.01 **Listen for gist** What do the people do together?



B 2.01 **Listen for detail** Write the names of the people in the photo: *Aniko*, *Tony*, *Claudia,* and *Zack*.

C 2.01 **Listen for detail** Complete the sentences with names from the photo.

1 Zack is 23.
2 _____ is from Los Angeles.
3 _____ is an artist.
4 _____ is really friendly.
5 _____ is a doctor.
6 _____ is 28.

2 Grammar: Prepositions of place

A Read the sentences about the photo in exercise 1. Circle the correct words.

1 Aniko is **between** / **on the right** Claudia and Zack.
2 Tony is **in** / **on** the left.
3 Claudia is **next** / **next to** Tony.
4 We're **at** / **in** Chicago.
5 Flora isn't next to **I** / **me**.

3 Writing

A **Read the sentences. Underline *and* when it joins words. Circle *and* when it joins sentences.**

1 We are from different countries, and we are different ages.
2 Ji-young and I are from South Korea.
3 Three students are 19, and eight students are 20.
4 Klaus is from Germany, and he is a chef.
5 Klaus is between Ji-young and me.
6 The teacher is interesting and funny.

B **Read about the people. Join four sentences. Use *and*.**

My friends and I are from different countries. We are different ages. I am from France. Ji-young and Jin-ho are from South Korea. One friend is from China. Two friends are from Brazil. Ming is from China. Ming and I are artists. I'm 22. Ming is 24.

1 My friends and I are from different countries, and we are different ages.
2 _____
3 _____
4 _____
5 _____

C **Write about three people in your class. How old are they? Who is: next to you, on the left, on the right, and between you and another student? Use *and* to join words and sentences.**

Check and review

Read the statements. Can you do these things?

Unit 2

Mark the boxes. ☑ I can do it. ? I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for family members.	page 12
	☐ say numbers.	page 12
	☐ use adjectives to describe people.	page 14
	☐ use *really* and *very*.	page 14
Grammar	☐ use *is* and *are* in statements and *yes/no* questions.	page 13
	☐ use *is not* and *are not*.	page 15
	☐ use prepositions of place.	page 18
Functional language	☐ ask about and say people's ages and birthdays.	page 16
	☐ correct myself.	page 17
Skills	☐ write a description of the people in my class.	page 19
	☐ use *and* to connect words and sentences.	page 19

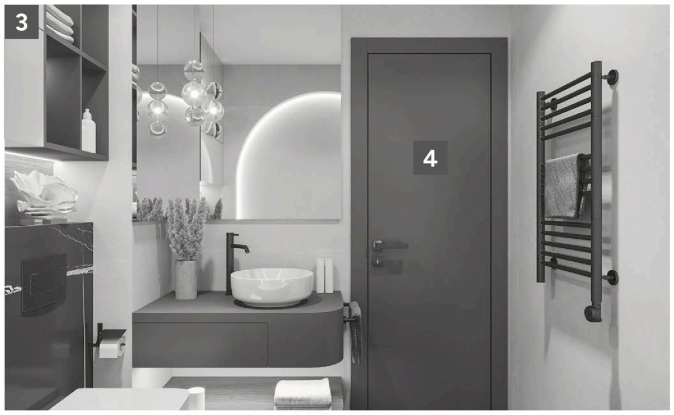
Unit 3 Come in

3.1 Welcome to my home

1 Vocabulary: Rooms in a home

A Look at the photos and numbers. Then correct the mistakes in the sentences below.







1 This is the floor. No, it's a wall.

2 This is the living room. _____

3 This is the dining area. _____

4 This is a picture. _____

5 This is a door. _____

6 This is the bathroom. _____

7 This is a picture. _____

8 This is the bedroom. _____

9 This is the living room. _____

10 This is a wall. _____

2 Grammar: Possessive adjectives; possessive *'s* and *s'*

A **Circle the correct words.**

1 I'm Raúl. **Her** / **My** / **Your** last name is Zambrano.

2 My family and I are from Ecuador. **Your** / **Their** / **Our** home is in Cuenca.

3 My two daughters are in the photo. **Their** / **Your** / **His** husbands are also in the photo.

4 My daughters have three children. My wife and I love **our** / **their** / **her** grandchildren.

5 My wife is a chef. She makes **her** / **your** / **his** favorite soup, *encebollado*.

6 Everyone loves her soup! What about you? What is **their** / **my** / **your** favorite food?



B **Complete the sentences with possessive words.**

1 Their granddaughters sleep in this room. It's their granddaughters' bedroom.

2 Raúl has a picture on the wall. It's _____ picture.

3 Ricardo is his cousin. He lives in that house. It's _____ house.

4 His wife has a friendly cat. It's his _____ cat.

5 His children read a lot. They have many books! They are his _____ books.

6 Raúl's friends have a coffee company. That's his _____ company.

3 Grammar and Vocabulary

A **Write sentences about your home or your friends' homes. Use the words in parentheses ( ).**

1 (bedroom / big) My bedroom is big. **OR** My bedroom isn't big.

2 (dining area / next to) _____

3 (kitchen / new) _____

4 (picture / interesting) _____

5 (living room / small) _____

6 (bathroom / between) _____



3.2 Is it really a chair?

1 Vocabulary: Furniture

A Look at the letters in A. Write the furniture in B. Write the name of the room in C.

A Letters	B Furniture	C Room / Rooms
1 sked	desk	living room or bedroom
2 koobseac		
3 niks		
4 gur		
5 hersow		
6 etsevliino		
7 malp		
8 ebd		
9 irach		
10 bleat		
11 gerretirfoar		
12 ochuc		

2 Grammar: *It is*

A Look at the photos. Complete the sentences. Use *'s*, *is*, *isn't*, *it's*, or *it's not*.






1 The bookcase isn't in the living room. It's in the dining area.
2 The lamp _____ in the bedroom. _____ in the kitchen.
3 The TV _____ in the bedroom. _____ in the living room.
4 The couch _____ in the living room. _____ in the bedroom.
5 _____ the table in the kitchen? No, _____ in the dining area.
6 _____ the bed in the bedroom? Yes, _____ in the bedroom.

B **Complete the conversation. Use *is*, *isn't*, *it's*, *it is*, *it's not*, or *is it* ...?**

Emma This is our home. [1] It's in Boston.

Nari [2] _____ an apartment?

Emma No, [3] _____ . [4] _____ a house.

Nari [5] _____ big?

Emma No. [6] _____ small.

Nari [7] _____ new?

Emma Yes, [8] _____ . And it's very nice. Is your home in Seoul?

Nari My home [9] _____ in Seoul. It's in Daejeon. And [10] _____ an apartment, not a house. The apartment [11] _____ very big. It's small, but I love it.



3 Grammar and Vocabulary

A **Read the words in the boxes. Then make sentences about your home.**

Furniture					
bed	bookcase	chair	couch	desk	lamp
refrigerator	rug	shower	sink	table	TV

Rooms				
bathroom	bedroom	dining area	kitchen	living room

Adjectives				
big	cool	great	interesting	new
nice	old	short	small	tall

1 The desk in my bedroom isn't very old.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

3.3 Coffee or tea?

1 Functional language: Making and replying to offers

A **Look at what Dan, Coco, and Dalia want. Then write the conversations below. Use the words in the box.**

Dan tea, sugar (1), cookie

Coco coffee

Dalia tea, sugar (2), milk, cookie

cookie	coffee	tea	milk	sugar

1

You Coffee or tea?

Dan Tea, please.

You With milk?

Dan No, thanks.

You With sugar?

Dan Sure. One, please.

You A cookie?

Dan Yes, please.

You Here you are.

Dan Thank you.

2

You Coffee or tea?

Coco Coffee, please.

You With milk?

Coco _____

You Sugar?

Coco _____

You A cookie?

Coco _____

You Here you are.

Coco _____

3

You Coffee or tea?

Dalia _____

You _____

Dalia _____

You _____

Dalia _____

You _____

Dalia _____

You _____

Dalia _____



2 Real-world strategy: Asking about words you don't understand

A 3.01 **Listen to the conversation. Then check (✓) *True* or *False*.**

		True	False
1	Jason wants coffee.	☐	☐
2	Jason wants milk.	☐	☐
3	Jason wants sugar.	☐	☐
4	Jason understands *biscuit*.	☐	☐
5	Jason wants a cookie.	☐	☐

3 Functional language and Real-world strategy

A **Correct the <u>four</u> mistakes in the conversation.**

Lina Coffee or tea?
Carlos Tea, thanks.
Lina One milk?
Carlos Yes, please.
Lina Sugar?
Carlos Yes, please.
Lina One? Two?
Carlos Two, please.
Lina Biscuit?
Carlos Thanks, I don't understand. How is a biscuit?
Lina It's a cookie.
Carlos Oh, a cookie. Sure.
Lina Here you are!
Carlos Thank you.



3.4 Home-share

1 Reading

A **Read about vacation home-shares. Is each home good for two people or for a family (parents + two or three children)? Check (✓) the box.**

1 ☐ Two people ☐ Family

$100/night **Downtown Alghero, Sardinia**



Our apartment is great for your vacation in Sardinia. The bedroom is small, but the bed is big. The couch in the living room is a good bed for a small child. The living room has a big TV and interesting pictures of Sardinia on the walls. A cool bookcase has great books about Alghero and Sardinia. The kitchen has a table and four chairs. – **Mattia**

2 ☐ Two people ☐ Family



$90/night **Bosa, Sardinia**

Come and see my cool home in Bosa! It has three bedrooms. One bedroom is big and has a big bed. The second bedroom has two beds. The third bedroom has a small bed and is good for a child. The apartment has two bathrooms! The showers are great. The kitchen is nice, but the refrigerator is small. It's a great place for a short vacation. – **Raquel**

B **Read about the homes again. Check (✓) the things in the homes.**

1 Alghero, Sardinia

☐ bathroom ☐ bedroom ☐ dining area ☐ kitchen ☐ living room
☐ bookcase ☐ desk ☐ picture ☐ shower ☐ television

2 Bosa, Sardinia

☐ bathroom ☐ bedroom ☐ dining area ☐ kitchen ☐ living room
☐ bookcase ☐ desk ☐ picture ☐ shower ☐ television

2 Grammar: Information questions with *be*

A **Match the question words and answers.**

1	What? _____	**a**	six years old
2	Where? _____	**b**	three
3	How old? _____	**c**	Raquel Ancelotti
4	Who? _____	**d**	Bosa, Sardinia
5	How many rooms? _____	**e**	myb@xyzmail.com

B Write the questions and answers from exercise 2A.

1 (your email address)
A What is your email address?
B It's myb@xyzmail.com

2 (the apartment)
A _____
B _____

3 (old/apartment)
A _____
B _____

4 (owner)
A _____
B _____

5 (rooms)
A _____
B _____

3 Writing

A Underline the five questions in the email. Change the periods to question marks.

B Is the email in exercise 3A formal or informal?

C You want to go to a new city for one week. Write an email to the owner of a home-share. Ask questions.

< Inbox

Dear Ms. Ancelotti,

This email is about your apartment. We are a small family. We have one child and one dog. Our daughter is seven years old. How many bedrooms are in your apartment. Are pets OK in your apartment. Our dog is small. Where is your apartment. Is the TV in the living room. What other furniture is in your apartment.

Thank you.

Best regards,

Lily Yu

Check and review

Read the statements. Can you do these things?

Unit 3

Mark the boxes. ☑ I can do it. ? I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for rooms in my home.	page 22
	☐ use words for furniture.	page 24
	☐ use words for drinks and snacks.	page 26
Grammar	☐ use possessive adjectives, *'s*, and *s'*.	page 23
	☐ use *it is*.	page 25
	☐ ask questions with *be* for information.	page 28
Functional language	☐ make and reply to offers.	page 26
	☐ ask about words I don't understand.	page 27
Skills	☐ write an email about a home-share.	page 29
	☐ use question marks.	page 29

Unit 4 I love it

4.1 Favorite things

1 Vocabulary: Technology

A Find the words in the box in the word search.

apps	camera	~~phone~~	earphones
game	laptop	tablet	smartwatch

L	A	P	T	O	P	T	D	W	Z	T
Z	N	B	C	J	G	A	M	E	Q	A
J	K	Y	A	C	K	E	I	K	B	B
M	G	V	M	A	T	Z	I	K	H	L
R	Y	D	E	X	L	P	H	O	N	E
K	E	O	R	T	O	P	Z	A	M	T
A	P	L	A	S	E	T	Y	T	N	P
E	E	A	R	P	H	O	N	E	S	X
A	P	P	S	F	S	Z	N	R	V	K
F	S	M	A	R	T	W	A	T	C	H

B Write the correct word to match each photo. Use the words in the box in exercise 1A.



1 _____



2 _____



3 phone



4 _____



5 _____



6 _____



7 _____



8 _____

2 Grammar: Simple present statements with *I, you, we*

A Write affirmative (+) and negative (–) statements.

1 I / not have / a camera // have / a phone — I don't have a camera. I have a phone.
2 I like apps // not like / video games _____
3 you / want / a small house // not want / a big house _____
4 I / love / music apps // not love / social media apps _____
5 we / have / a cat // not have / a dog _____
6 we / not want / more apps // want / earphones _____

B Complete the sentences with the words in the box.

~~don't like~~	have	like	love	want

What new technology do you have? What do you think about it?

Leave your comments and share with everyone!

Cat Fun, the new app for cats



CatFamily

1 We don't like Cat Fun .
My cat thinks it's boring.

AnimalLover8

2 I _____ !
I have two cats, and they have fun with the app. It's funny!

The new UWatch smartwatch



CityLife24

3 I _____ .
I use it all day. It's great!

Exercise4Life

4 I _____ .
It looks cool! My watch is very old. I need a new one.

The new Sound1 earphones



MusicalFriends

5 My friends and I _____ .
We share songs and listen to new music together. The sound is great!

3 Grammar and Vocabulary

A Write sentences that are true for you. Then add more information.



1 love video games
I love video games. I have games on my phone. **OR**
I don't love video games. I don't have games on my phone.

2 have cool apps on my phone
_____

3 like my earphones
_____

4 want a new laptop
_____

5 have an old tablet
_____

6 love the earth
_____

7 want a smartwatch
_____

8 like the news app on my phone
_____

4.2 My phone is my world

1 Vocabulary: Using technology

A **Look at the verbs (1–10). Which <u>two</u> words go after each verb? (Circle) the correct answers.**

1	call	**a**	a game	**(b)**	a company	**(c)**	my cousin
2	chat with	**a**	my best friend	**b**	my couch	**c**	my sister
3	listen to	**a**	my desk	**b**	music	**c**	my teacher
4	post	**a**	apps	**b**	messages	**c**	photos
5	read	**a**	an email	**b**	a photo	**c**	a message
6	send	**a**	an email	**b**	a photo	**c**	social media
7	leave	**a**	a message	**b**	a comment	**c**	an app
8	use	**a**	my music	**b**	my computer	**c**	my watch
9	watch	**a**	a comment	**b**	a movie	**c**	a video
10	buy	**a**	my family	**b**	apps	**c**	a phone

B **Read sentences 1–6. Find and correct <u>four</u> mistakes.**

1 I don't use social media at school. _____

2 I take notes at my phone. _____

3 You do homework in your laptop. _____

4 I listen to English songs on the internet. _____

5 I play games in my tablet. _____

6 We send emails in our computers. _____

2 Grammar: Simple present *yes/no* questions with *I, you, we*

A **Complete the conversation with the correct verbs and short answers.**

Jacob Grandpa, [1] do you have a laptop? (you / have)

Grandpa Yes, I [2] do . Grandma has her tablet, and I have my laptop.

Jacob [3] _____ social media? (you / use) I have Grandma on Facebook, but I don't have you.

Grandpa No, I [4] _____ . I use Grandma's Facebook on her tablet. [5] _____ a tablet? (you / use)

Jacob No, I [6] _____ . I don't want one. I have my laptop. [7] _____ my photos on Facebook? (you / like)

Grandpa Yes, I [8] _____ ! I love them. [9] _____ videos on social media, too? (you / post)

Jacob No, I [10] _____ , but I love other people's videos! [11] _____ animal videos on the Internet? (you / watch)

Grandpa Yes, we [12] _____ ! Your grandma and I love animal videos!

Jacob I know a great website. Let me show you ...



3 Grammar and Vocabulary

A **Complete the sentences. Use the words in the box.**

call	emails	game	laptop	leave	~~music~~
post	read	send	use	watch	



Kristina Delgado

Do you use technology every day? Every hour?

8:00 a.m.: I listen to [1] music in the morning.

8:45 a.m.: I [2] _____ messages to my friends.

9:00 a.m.: I [3] _____ emails from my teachers and coworkers.

9:45 a.m.: I send [4] _____ to my classmates about our homework.

10:00 a.m.: I use my [5] _____ in class.

12:30 p.m.: I [6] _____ my grandma at lunch.

2:30 p.m.: I play a [7] _____ on the internet after class.

3:00 p.m.: I [8] _____ my laptop for homework.

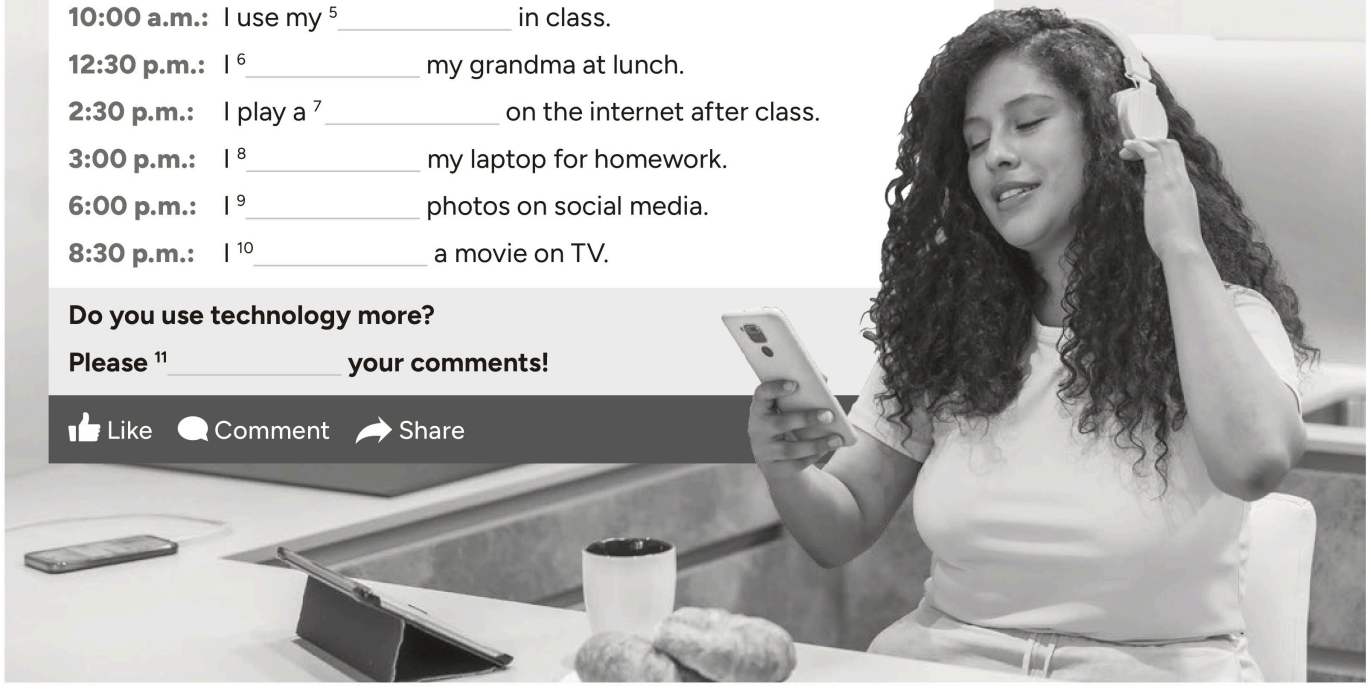
6:00 p.m.: I [9] _____ photos on social media.

8:30 p.m.: I [10] _____ a movie on TV.

Do you use technology more?

Please [11] _____ your comments!

Like Comment Share



B **Read the words and then write questions and answers that are true for you.**

1 social media

Do you post comments on social media? | Yes, I do. **OR** No, I don't.

2 chat on your phone

3 send emails on your tablet

4 listen to music with your earphones

5 leave voice messages

6 call your friends

4.3 What about you?

1 Functional language: Continuing a conversation

A **Put the conversation in the correct order.**

_____	**Afet**	No, I don't. I send birthday cards and call people on their birthdays.
_____	**Kenji**	Yes, but my parents like video chat more.
1	**Afet**	Do you send messages to your parents?
_____	**Kenji**	Do you use social media for birthdays, too?
_____	**Kenji**	No, I don't send cards. I use email or social media for birthday messages. How about you?
_____	**Afet**	What about cards?
_____	**Afet**	I send birthday cards and thank-you cards. I like cards with cool pictures.

2 Real-world strategy: Showing you are listening

A **Circle the correct response to complete the conversations.**

1 **A** I love Instagram.
B **Yeah, me too. / How about you?**
A It's my favorite social media app.

2 **A** Do you use YouTube?
B **Right. / No. How about you?**
A I love it.

3 **A** I use video chat a lot. What about you?
B **Yeah. / OK.**
A My grandparents like video chat, too.

4 **A** This is a great new app!
B **Right. / No.**
A I really like it.

5 **A** I use WhatsApp every day.
B **Yeah. / I like email.**
A It works on both phones and laptops.

6 **A** Do you watch movies on your phone?
B **No, I don't. / Right.**
A I do. It's great.



3 Functional language and Real-world strategy

A **Complete the sentences. Follow the instructions in parentheses ( ).**

Jun-seo I don't send messages to my parents on my phone.

Paola Really?

Jun-seo Yeah, my parents like to talk, not send messages. They love video chat.

Paola [1] What about your brothers? (*Ask about a new topic.*)

Jun-seo Yes, I message my brothers every day. They don't like video chat. [2] _____ (*Ask for a response.*)

Paola My parents and sister chat on the Internet. They use video chat a lot!

Jun-seo [3] _____ . (*Show Jun-seo is listening.*)

Jenna My family and I use WhatsApp for video chat. [4] _____ (*Ask for a response.*)

Jun-seo Yes, my parents and I use WhatsApp for video chat, too. It's free and easy.

Jenna [5] _____ (*Show Jenna is listening.*) Do you use WhatsApp with your brothers?

Jun-seo Yes, I do. But my brothers like Instagram. They post comments and photos all the time!

Paola [6] _____ (*Ask about a new topic.*)

Jun-seo No, I don't use YouTube a lot.

Jenna Really? I love YouTube! You have to see this funny video ...



4.4 Great! Five stars

1 Listening

A 4.01 **Listen for detail** **What do Tami and Marco talk about? Circle the correct answer.**

1 video games
2 phones
3 product reviews
4 cameras

B 4.01 **Listen for supporting detail** **Listen again. Check (✓) what Tami and Marco say.**

	Tami	Marco
1 the camera is great	✓	
2 doesn't like the phone		
3 the apps are slow		
4 reads email		
5 sends messages		
6 posts comments on social media		
7 doesn't like the camera		

2 Grammar: *a/an*; adjectives before nouns

A **Circle *a* or *an* in each sentence.**

1 We don't have **a** / **an** apartment.
2 We have **a** / **an** house.
3 She has **a** / **an** app for meetings.
4 You don't have **a** / **an** email address.
5 He doesn't use **a** / **an** tablet.

B **Make one long sentence from the two short sentences.**

1 It's a book. It's interesting. It's an interesting book.
2 I have a TV. It's expensive. _____
3 It's a birthday card. It's funny. _____
4 Are they games? Are they boring? _____
5 It's a movie. It's old. _____
6 It's a smartwatch. It's cool. _____



3 Writing

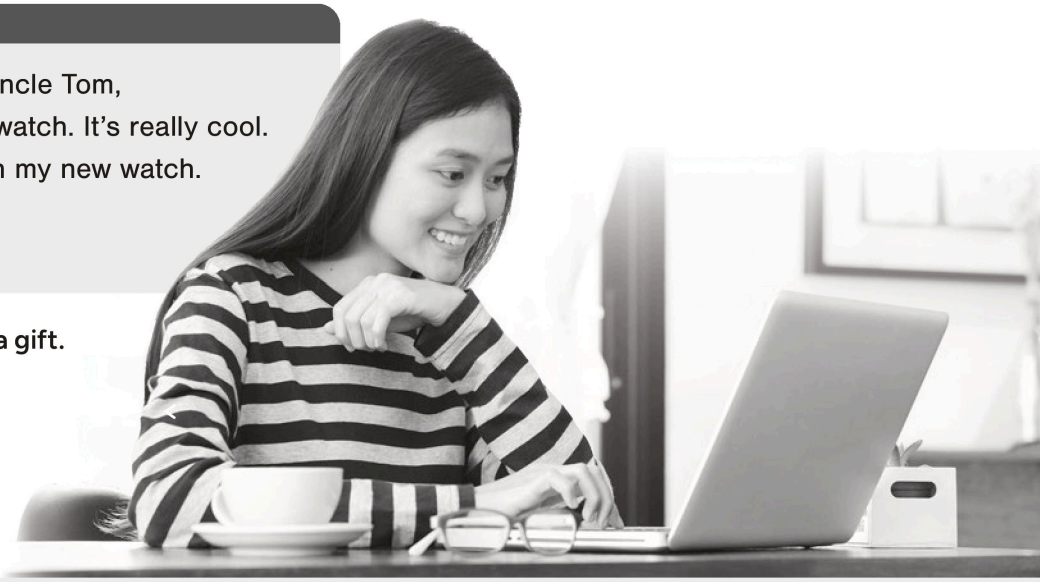
A **Match the beginning of the sentence (1–6) with the end of the sentence (a–f).**

1	I like to listen to music, but ____	**a**	my friends use it.
2	I don't like social media, but ____	**b**	it's old.
3	I don't have a smartwatch because f	**c**	I don't like earphones.
4	We have a very old TV, but ____	**d**	it takes good photos.
5	I don't use my laptop because ____	**e**	it still works.
6	We like the camera because ____	**f**	they're really expensive.

B **Read the thank-you email. Add two exclamation points.**

< Inbox

Dear Aunt Martha and Uncle Tom,
Thank you for the smartwatch. It's really cool.
I love to chat with you on my new watch.
Love,
Dana



C **Write a thank-you email for a gift. Say why you like the gift.**

Check and review

Read the statements. Can you do these things?

Unit 4

	Mark the boxes. ☑ I can do it. ? I am not sure. I can …	If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use technology words.	page 34
	☐ use verbs for using technology.	page 36
	☐ use *on* before certain words.	page 36
Grammar	☐ use the simple present with *I*, *you*, and *we*.	page 35
	☐ use *yes/no* questions in the simple present with *I*, *you*, and *we*.	page 37
	☐ use *a/an* and adjectives before nouns.	page 40
Functional language	☐ ask questions to continue a conversation.	page 38
	☐ show I am listening.	page 39
Skills	☐ write a thank-you email.	page 41
	☐ use exclamation points.	page 41

Unit 5 Mondays and fun days

5.1 Play or fast-forward?

1 Vocabulary: Days and times of day; everyday activities (1)

A Look at the words in the box. Write the words.

~~in the morning~~ go out in the afternoon	~~on Saturday~~ on Thursday on Monday	play soccer in the evening on Tuesday	work on Friday study	on Wednesday at night on Sunday	run

Activities							
Days of the week	on Saturday						
Times	in the morning						

B Read about Fatma and Leo. Complete the sentences.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fatma	morning: work	morning: work	morning: work evening: go out with Emi and Leo	morning: work	morning: work night: go out with Leo	morning: run with Pablo	afternoon: go out with family
Leo	morning: study evening: work	morning: study evening: work	morning: study evening: go out with Emi and Fatma	morning: study evening: work	morning: work night: go out with Fatma	morning: play soccer	morning: play soccer

1 Fatma works in the morning from Monday to Friday .
2 On Saturday, Fatma _____ .
3 On Wednesday evening, Fatma _____ .
4 Fatma _____ with her family _____ .
5 Leo _____ in the morning from Monday to Thursday.
6 On the weekend, Leo _____ .
7 Leo works _____ .
8 On Friday night, _____ .

2 Grammar: Simple present statements with *he, she, they*

A **Read the words. Then put them in the correct order to make sentences.**

1 my tablet. / use / never / I — I never use my tablet.

2 and / hardly ever / soccer. / my friends / I / play _____

3 My sister / at / studies / usually / night. _____

4 go out / I / night. / Friday / often / on _____

5 at / on / always / are / the weekend. / They / home _____

B **Complete the sentences with the correct affirmative (+) and negative (–) forms of the verbs in the box.**

chat	do	go	have	live	not do
~~not go~~	not live	not play	not see	not study	play

Summer is a fun time of year for José and his sister, Carmen. They [1] don't go to college in the summer. They [2] _____ at home with their parents for three months. They [3] _____ at the library in the summer. They [4] _____ time for other activities. José [5] _____ soccer with his friends on Monday and Wednesday evenings. Carmen [6] _____ to yoga class three days a week with her mom.

At college, Jose and Carmen [7] _____ with their parents. They [8] _____ their parents very often, but they sometimes [9] _____ with them online. Jose [10] _____ soccer with his friends in the evening, but on the weekends. He [11] _____ homework at the library in the evening. Carmen [12] _____ yoga with her mom, but with her friends.

3 Grammar and Vocabulary

A **Complete the sentences about what you do and don't do in the week. Make them true for you.**

1 I always sleep in the morning on the weekends.

2 I usually _____ in the evening.

3 I often _____ in the morning.

4 I sometimes _____ on Monday afternoon.

5 I hardly ever _____ on Sunday.

6 I never _____ .

B **Read about what Camila and Rafael do. Then write affirmative (+) and negative (–) sentences. Write as many as you can.**

	Camila	Rafael
go out on Friday night	never	usually
have fun on weekends	often	never
watch soccer games on Saturday	sometimes	never
run early in the morning	usually	usually
study in the morning	hardly ever	usually
work on Saturday and Sunday	never	always

1 Camila doesn't go out on Friday night. Rafael usually goes out on Friday night.

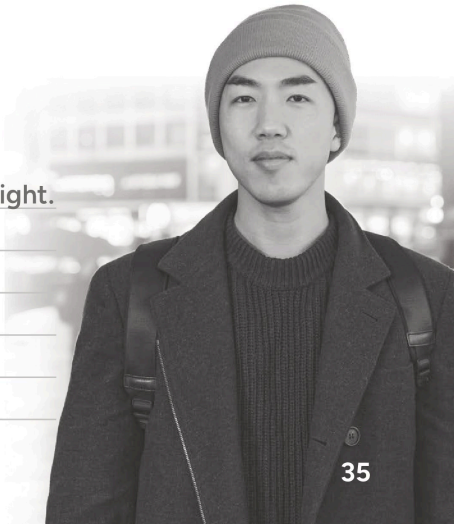
2 _____

3 _____

4 _____

5 _____

6 _____



5.2 Listen to your body clock

1 Vocabulary: Telling the time; everyday activities (2)

A **Look at the pictures and write the times.**







1 It's two-thirty. **2** _____ **3** _____







4 _____ **5** _____ **6** _____

B **Match the times. Then write an activity you do at that time.**

1	It's 11:05.	d	**a**	It's noon.	**1** I study at five after eleven.
2	It's 3:30.	_____	**b**	It's a quarter to eight.	**2** _____
3	It's 4:15.	_____	**c**	It's ten to ten.	**3** _____
4	It's 7:45.	_____	**d**	It's five after eleven.	**4** _____
5	It's 12:00 p.m.	_____	**e**	It's a quarter after four.	**5** _____
6	It's 12:00 a.m.	_____	**f**	It's midnight.	**6** _____
7	It's 9:50.	_____	**g**	It's three-thirty.	**7** _____

2 Grammar: Questions in the simple present

A **Read the answers. Then complete the *yes/no* questions and information questions.**

1 **A** Does your family have a big lunch on Saturday?
B No, my family doesn't have a big lunch on Saturday.
A What does your family have on Saturday?
B They have a big breakfast on Saturday.

2 **A** _____ you _____ late on Monday?
B No, I don't get up late on Monday.
A _____ you get up late?
B I get up late on Sunday.

3 **A** _____ your best friend _____ basketball?
B No, he doesn't play basketball.
A _____ your best friend play?
B He plays soccer.

4 **A** _____ your teacher _____ on weekends?
B No, she doesn't work on weekends.
A _____ your teacher work?
B She works from Monday to Friday.

5 **A** _____ you _____ lunch at school?
B No, I don't eat lunch at school.
A _____ you eat lunch?
B I eat lunch at home.

6 **A** _____ your friends _____ to bed late on Friday and Saturday?
B Yes, they go to bed late on Friday and Saturday.
A _____ your friends go to bed on Friday and Saturday?
B They go to bed after midnight.

B **Find and correct the mistakes in the questions.**

1 What does your family ~~has~~ for breakfast? What does your family have for breakfast?
2 When you get up on the weekend? _____
3 Where do your best friend play soccer? _____
4 What time does you eat lunch? _____
5 Does you work in an office? _____
6 Do he goes to class every day? _____

3 Grammar and Vocabulary



A **Write six questions. Use each word in column A.**

A	B	C
What What time When Where Do Does	you your parents your mother / father your brother(s) and sister(s) your brother(s) your sister(s) your (best) friend(s) your teacher	do on weekends drink coffee / tea eat breakfast / lunch / dinner get up go to bed / classes / work go out have breakfast / lunch / dinner play basketball / games / soccer study / work

1 Do your parents go out on the weekend? **OR** When do your parents go out?
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

B **Answer the questions in exercise 3A so they're true for you.**

1 Do your parents go out on the weekend? No, they don't.
When do your parents go out? They go out on their birthdays.

5.3 That's right!

1 Functional language: Showing you agree and have things in common

A **Circle the correct responses.**

1 You study a lot.
- **a** Yeah, I know.
- **b** Me, neither.
- **c** Me, too.

2 This soccer player is great.
- **a** Yeah, I know. He's not good.
- **b** That's true. We always play.
- **c** I agree. He's young, too.

3 A good job is important.
- **a** I agree. What about you?
- **b** That's true.
- **c** Me, too.

4 I don't study on Saturday.
- **a** Me, neither. But I study on weekdays.
- **b** Me, too. I study all day on Sunday.
- **c** I agree. I don't study on Saturday.

B **Val and Mateo have a lot in common. Complete Mateo's sentences with *Me, too* or *Me, neither*.**

1 **Val** I love my bike. **Mateo** Me, too.
2 **Val** I don't get up early on weekends. **Mateo** _____
3 **Val** I don't eat a big breakfast. **Mateo** _____
4 **Val** I play basketball in the evening. **Mateo** _____
5 **Val** I go to bed late. **Mateo** _____
6 **Val** I don't drink tea. **Mateo** _____

2 Real-world strategy: Short answers with adverbs of frequency

A **Answer the questions so they're true for you. Use adverbs of frequency.**

1 **A** Do you watch TV on weekdays?
B Usually.
2 **A** Do you drink coffee in the morning?
B _____
3 **A** Do you go out on weekends?
B _____
4 **A** Do you study with your classmates?
B _____
5 **A** Do you go to bed after midnight?
B _____
6 **A** Do you play video games?
B _____



3 Functional language and Real-world strategy

A **Complete the conversation. Use the words in the box.**

agree	~~do~~	hardly ever	neither
sometimes	too	true	yeah

Min-seo [1] Do you watch TV a lot?

David [2] _____ . I think it's boring.

Min-seo I [3] _____ . I only watch sports on TV.

David What sports do you watch?

Min-seo I like tennis and basketball, but I watch a lot of soccer.

David Me, [4] _____ .

Min-seo Do you play sports?

David No. I don't have a lot of free time.

Min-seo Me, [5] _____ .

David But I run three days a week after work. Exercise is good.

Min-seo That's [6] _____ .

David How about you? Do you do exercise?

Min-seo [7] _____ . My friends and I run or play soccer at Green Miles Park on weekends.

David I go to that park, too! It's beautiful.

Min-seo [8] _____ , I know.

B **You meet a new person. You have a lot in common. Write a conversation. Ask about their free time activities. Use adverbs of frequency and words in the box in exercise 3A.**

5.4 A happy life

1 Reading

A Skim **Skim the magazine article. Then check (✓) the correct title.**

___ **Title One:** All Play and No Work Is Not Good for Children

___ **Title Two:** All Work and No Play Is Not Good for Children

___ **Title Three:** All Sleep and No Play Is Not Good for Children

Eva is 12 years old. She gets up at 6:00 a.m. and studies for an hour before breakfast. She goes to school at 8:30 and comes home after 6 p.m. She eats lunch at school and studies for an hour before her afternoon classes. After school on Monday, she has guitar lessons. After school on Tuesday and Thursday, she has Chinese class. After dinner, she plays the guitar and studies from 7:00 to 10:30 p.m. She usually goes to bed at 11:00 p.m.

What does Eva do on weekends? Does she have fun? She gets up at 8:00 or 8:30 a.m. But after breakfast, she plays the guitar from 10 a.m. to 1 p.m. Then she eats lunch and reads a book. She doesn't have time for fun on the weekends! She goes to bed early – she's *always* tired!

Eva's a very good student, but is she happy? Are children happy when they don't play? Doctors say they're not happy. Many children study in the evenings and on the weekends. This isn't good. Children want free time! Doctors have an important message for parents: "Make sure your children work AND play!"



B Read for detail **Read again. Complete the chart with three of Eva's weekday activities and the times for morning, afternoon, and evening/night.**

Morning activities	Afternoon activities	Evening/Night activities
1 She gets up at 6:00 a.m.	1	1
2	2	2
3	3	3

2 Listening

A 5.01 Listen for supporting detail **Listen to the conversation. Complete the sentences with the correct number or adverb of frequency.**

1 Ben: "I sleep about six or seven / 6 or 7 hours a night."
2 Ben has about _____ cups of coffee a day.
3 He drinks _____ glasses of water a day.
4 He _____ eats a lot of fruit and vegetables.
5 He works at his desk _____ to _____ hours a day.
6 He _____ does exercise.

3 Writing

A Read the headings (1–3) in the report. Use the sentences about Ben in exercise 2A to complete sentences a–f.

B Register check Write the sentences without *a.m.* or *p.m.*

1 Ben goes to bed at 12 a.m.
Ben goes to bed at midnight.

2 He goes to work at 7:30 a.m.
_____

3 He eats lunch at 12 p.m.
_____

4 He has more coffee at 4 p.m.
_____

5 He arrives home at 8 p.m.
_____

The "Good for You" Report

1 Great for you
- a ★ _____
- b ★ _____

2 Not good, but not bad for you
- c ½ I sleep about six or seven hours a night.
- d ½ _____

3 Really bad for you
- e _____
- f _____

Ben's score: ★ ★ ★

C Write your routines in the chart and make a "Good for You" report. Put a score at the end.

Great for you	Not good, but not bad for you	Really bad for you
Score		

Check and review

Read the statements. Can you do these things?

Unit 5

	Mark the boxes. ☑ I can do it. ? I am not sure. I can ...	If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ say days of the week and times of day.	page 44
	☐ tell the time.	page 46
	☐ use words for activities and routines.	pages 44 and 46
Grammar	☐ use the simple present with *he, she, they.*	page 45
	☐ ask *yes/no* and information questions in the simple present.	page 47
Functional language	☐ show I agree or have things in common with someone.	page 48
	☐ answer questions with adverbs of frequency.	page 49
Skills	☐ write a report.	page 51

Unit 6 Zoom in, zoom out

6.1 Good places

1 Vocabulary: Places in cities

A **Match the sentences (1–14) with the places (a–n).**

1	"I like animals."	n	**a**	bookstore
2	"I want a new book."	_____	**b**	café
3	"I'm a doctor."	_____	**c**	college
4	"I love movies."	_____	**d**	hospital
5	"I'm a student, and I'm 20 years old."	_____	**e**	hotel
6	"I'm a student, and I'm 12 years old."	_____	**f**	mall
7	"I love great art."	_____	**g**	movie theater
8	"I'm from Ecuador. I'm in Brazil for five days."	_____	**h**	museum
9	"I want Japanese food."	_____	**i**	park
10	"I want coffee and a cookie."	_____	**j**	restaurant
11	"My children play with their friends after school."	_____	**k**	school
12	"I don't have milk or sugar at home."	_____	**l**	store
13	"I want some earphones and new basketball shoes."	_____	**m**	supermarket
14	"I want a new couch."	_____	**n**	zoo

2 Grammar: *There's, There are; a/an, a lot of, some, no*

A **Complete the sentences about Amy's town. Use *there's* or *there are*.**

I live in a small town. In our town, [1] there's a big park, but [2] _____ no zoo. [3] _____ a big supermarket, too, and [4] _____ three stores. My daughter goes to school, and my husband is a teacher at her school. [5] _____ an interesting bookstore. [6] _____ two really good restaurants!





B **Complete the conversation about Liam's hotel. Use *a*, *an*, *a lot of*, *no*, or *some*.**

Sofia How is your hotel? Do you like it?

Liam Yes, I do. It's big! There are [1] _____ rooms.

Sofia Does it have a restaurant?

Liam Yes, it has [2] _____ big restaurant. I eat breakfast there every day before I go to the office.

Sofia What about the restaurants near the hotel? Are they good?

Liam Yes. There are [3] _____ good restaurants. There's [4] _____ Italian restaurant with great pizza.

Sofia That's great! We don't have Italian restaurants near the office. And is your room nice?

Liam It's OK. There's [5] _____ refrigerator, [6] _____ chair, and [7] _____ big TV, but there's [8] _____ desk. It's not very comfortable. I don't want to work on the bed!

Sofia Well, you have only two more days!

3 Grammar and Vocabulary

A **Read the information in the box and complete the sentences. Use *there's* or *there are* with *a*, *an*, *a lot of*, *no*, and *some*.**

~~8 nice parks~~	1 art museum	1 movie theater	3 high schools
1 zoo	3 or 4 great hotels	0 colleges	10 cafés

I live in a fun city. It's not very big, but it has a lot of cool places! [1] There are a lot of nice parks. [2] _____ zoo. It has all my favorite animals! [3] _____ art museum. It's famous! [4] _____ great hotels. [5] _____ big movie theater, too. [6] _____ colleges, but [7] _____ high schools. [8] _____ cafés near the schools. Students usually study there after class.

B **Write <u>six</u> sentences about places in your city. Use *there's* or *there are* with *a*, *an*, *a lot of*, *no*, and *some*.**

1 There are a lot of great restaurants.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

6.2 City life, wild life

1 Vocabulary: Nature

A Look at the photos and check (✓) the correct box.



1 ☑ island, lake, snow
☐ river, flowers, hills
☐ forest, beach, mountains



3 ☐ desert, snow, forest
☐ forest, river, mountains
☐ hills, plants, flowers



2 ☐ island, grass, trees
☐ hills, plants, lake
☐ beach, flowers, ocean



4 ☐ plants, desert, hills
☐ snow, trees, mountains
☐ beach, grass, island

2 Grammar: Count and non-count nouns

A Put the words in the box in the correct category.

~~animal~~	artist	furniture	house	nature	refrigerator	snow
apartment	water	grass	milk	plant	restaurant	sugar

Count nouns	Non-count nouns
animal	

B Complete the sentences. Use *a*, *an*, or *some*.

Roommate wanted

Do you want to share [1] a house near the beach? I want [2] _____ roommate! I am [3] _____ artist, and I have [4] _____ nice house. There is [5] _____ extra bedroom and bathroom. There's [6] _____ furniture in the bedroom. It has [7] _____ bed, [8] _____ desk, [9] _____ chair, and [10] _____ art on the walls. I have [11] _____ big garden. There are [12] _____ plants and trees, and there's [13] _____ table in the garden. I always have [14] _____ coffee or tea in the kitchen for you to enjoy!

Contact me at **beachartist@mail.org**.



3 Grammar and Vocabulary

A Complete the sentences. Use *There's* or *There are* and *a* or *a lot of*.

1 There are a lot of hills in my city.
2 _____ _____ very tall tree.
3 _____ _____ grass.
4 _____ _____ flowers.
5 _____ _____ lake.
6 _____ _____ plants.
7 _____ _____ mountain.
8 _____ _____ snow on the mountain.

B Look out your window. What do you see? Write <u>six</u> sentences. Use *There is* or *There are*. Use *a, an, no, some*, or *a lot of*.

6.3 Is it near here?

1 Functional language: Asking for and giving directions

A **Complete the conversation. Use the words in the box.**

block	~~map~~	near	this	turn right	where's	zoom

Marina Excuse me. I don't understand the [1] map on my phone. [2] _____ Central Hospital?

Ricky It's on Milk Street.

Marina Is [3] _____ Milk Street?

Ricky No, it's not. This is Garden Street.

Marina Is Milk Street [4] _____ here?

Ricky Yes, it is. Look on your phone. [5] _____ out. It's here. [6] _____ on Park Street. Go one [7] _____ . The hospital is on the left.

2 Real-world strategy: Checking information

A **Complete the conversations.**

1 **Martin** Excuse me. Where's the supermarket?

Althea Go one block and turn right on Good Street.

Martin [1] So, go one block and turn right on Good Street.

Althea That's right.

2 **Michi** Excuse me. Where's Night Lights Bookstore?

Janet Go straight, and it's on your left.

Michi [2] _____ .

Janet That's right.

Michi Thank you!

3 **Kiran** Excuse me. I don't understand the map. Where are we?

Riley This is Santa Ana Street. San Carlos Street is that way.

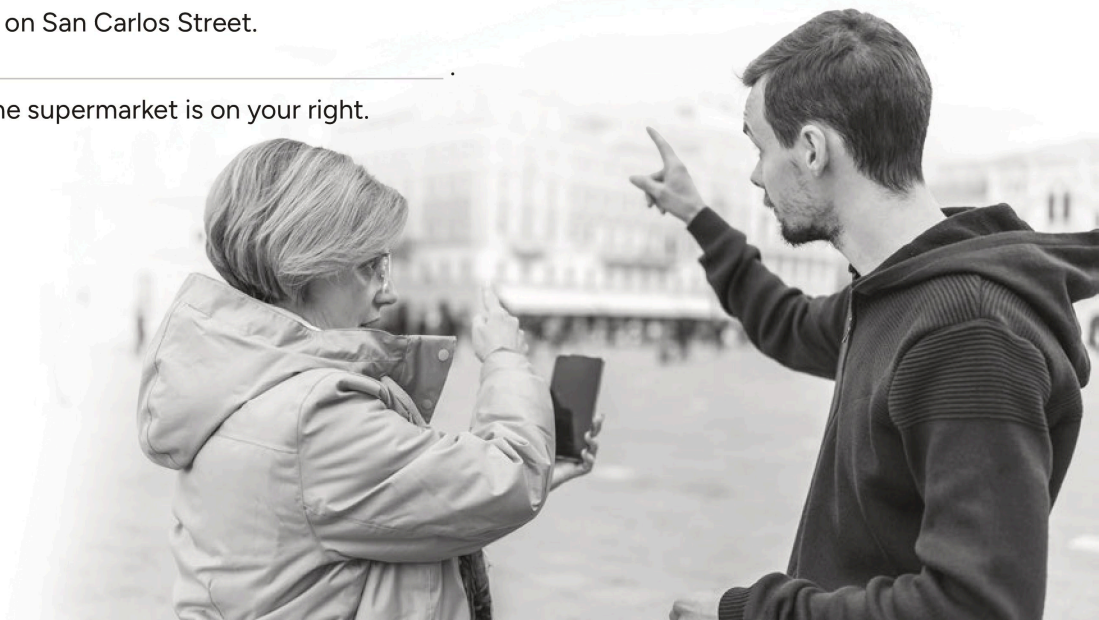
Kiran [3] _____ . Is the supermarket near here?

Riley Yes. Turn right on San Carlos Street.

Kiran [4] _____ .

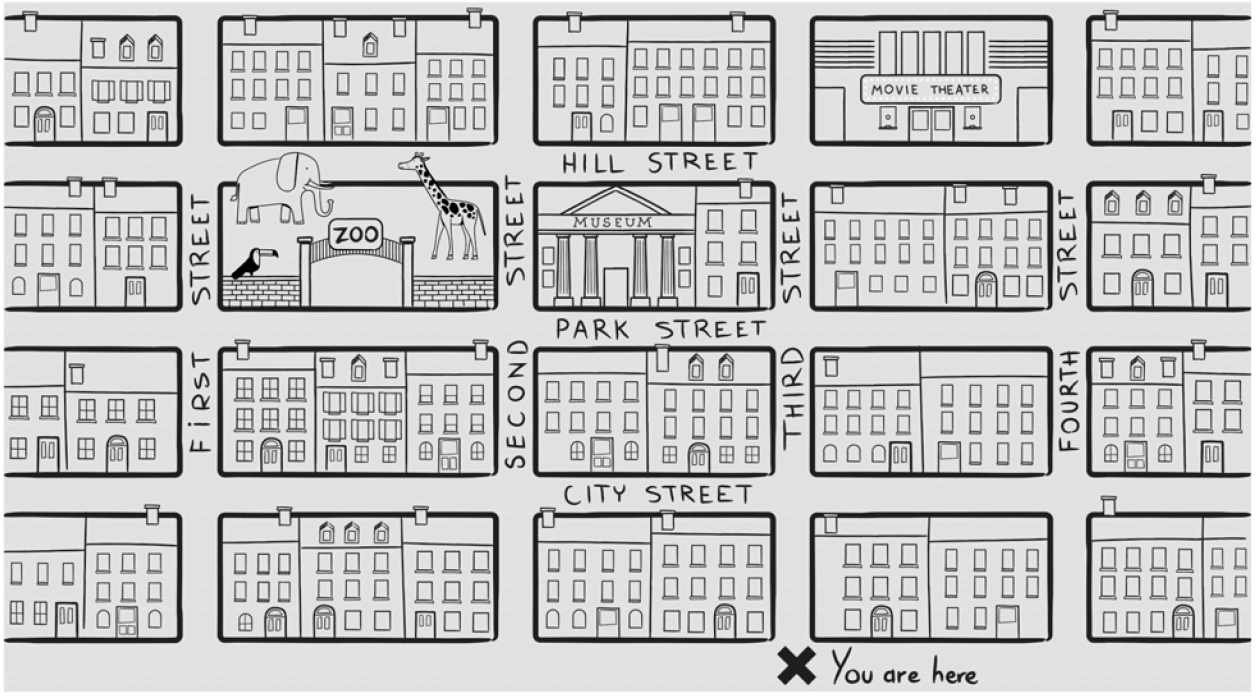
Riley That's right. The supermarket is on your right.

Kiran Thank you!



3 Functional language and Real-world strategy

A **Look at the map and read the conversation. Complete the directions.**



Rodrigo Excuse me. Where's the zoo?

Ji-young The zoo?

Rodrigo Yes, the zoo. Is it near here?

Ji-young Yes. It's near here. It's on _____ Street. Walk down Third Street. Go two blocks and then turn _____ .

Rodrigo So, go two blocks and then turn left. Is that the zoo?

Ji-young No, that's Park Street. Go one _____ . It's on the right.

Rodrigo So, go one block, and it's on the _____ ?

Ji-young Yes. The zoo is on the right.

Rodrigo Great. Thanks.

Ji-young You're welcome.

B **You are at the zoo. Write directions from the zoo to the movie theater.**

C **You are at the movie theater. Write directions from the movie theater to the museum.**

6.4 A forest in the city

1 Listening

A 6.01 **Listen for gist** **Where are the people? Check (✓) the correct answer.**

_____ in a movie theater _____ on a bus _____ in a house

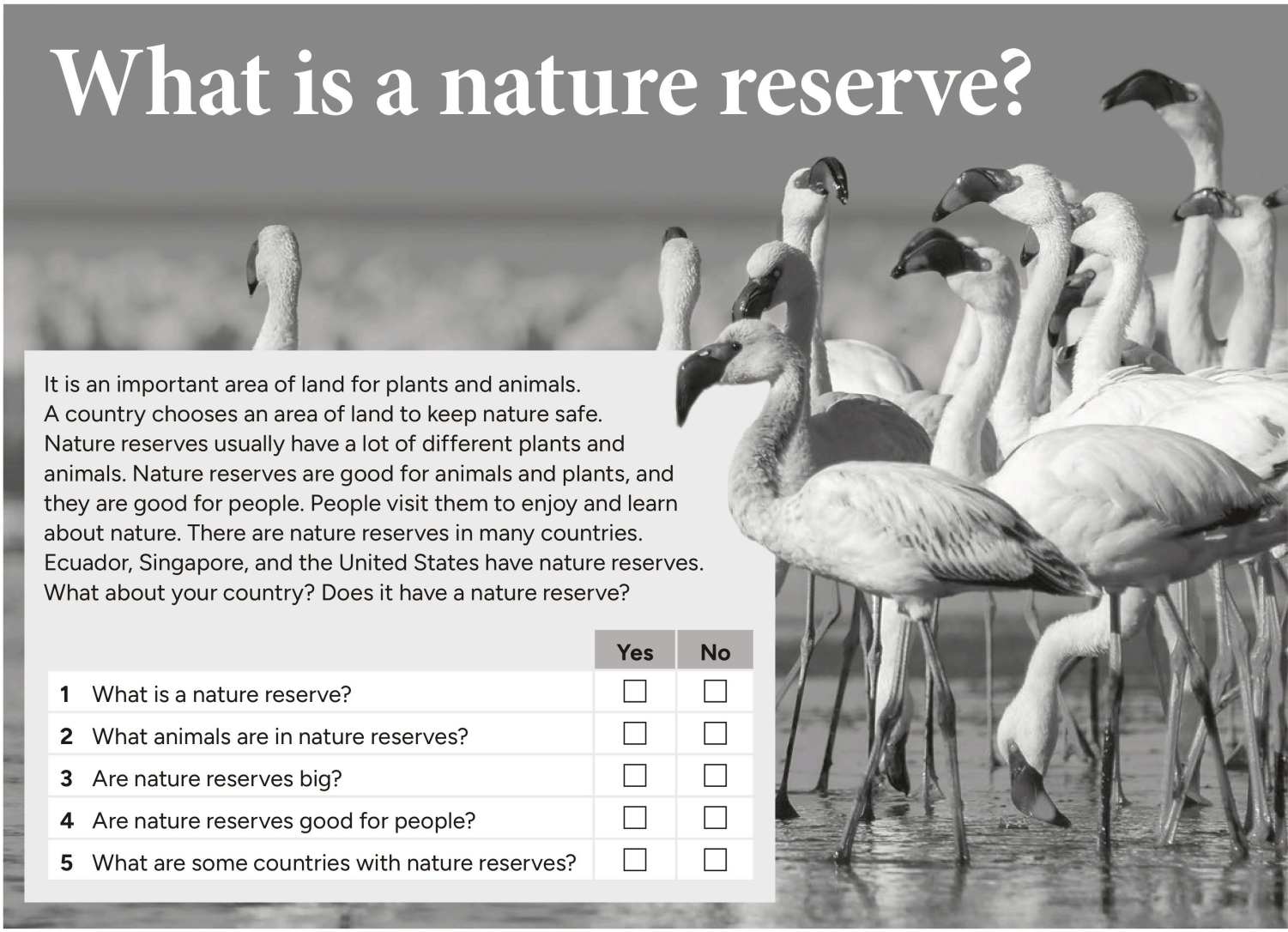
B 6.01 **Listen for examples** **Listen again. Check the things Michelle and Chris talk about.**

1	☐ map	**6**	☐ train
2	☐ ocean	**7**	☐ plants
3	☐ Singapore	**8**	☐ trees
4	☐ forest	**9**	☐ birds
5	☐ car	**10**	☐ river

2 Reading

A **Read the article and the questions. Are the answers to the questions in the article? Check (✓) *Yes* or *No*.**

What is a nature reserve?



It is an important area of land for plants and animals. A country chooses an area of land to keep nature safe. Nature reserves usually have a lot of different plants and animals. Nature reserves are good for animals and plants, and they are good for people. People visit them to enjoy and learn about nature. There are nature reserves in many countries. Ecuador, Singapore, and the United States have nature reserves. What about your country? Does it have a nature reserve?

	Yes	No
1 What is a nature reserve?	☐	☐
2 What animals are in nature reserves?	☐	☐
3 Are nature reserves big?	☐	☐
4 Are nature reserves good for people?	☐	☐
5 What are some countries with nature reserves?	☐	☐

3 Writing

A **Read the words and make sentences.**

1 nice / have / parks / some / we / small — We have some nice small parks.
2 there / beautiful / trees / some / tall / are
3 of / are / lot / flowers / small / interesting / there / a
4 plants / big / are / there / a / of / nice / lot
5 big / the / has / lake / great / a / park

B **Read the fact sheet and add *very* to make the adjectives strong.**



Bukit Timah Nature Reserve

Bukit Timah Nature Reserve is in Singapore.

- The nature reserve is a beautiful place.
- There are some small rivers in it.
- There are a lot of interesting plants.
- There are some noisy birds in the nature reserve.
- Bukit Timah Nature Reserve is close to Downtown Singapore.
- The nature reserve is important to the city.

C **Write a fact sheet about an interesting place you know. Use *very*. Do not use contractions.**

Check and review

Read the statements. Can you do these things?

Unit 6

Mark the boxes. ☑ I can do it. ? I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for places in cities.	page 54
	☐ use words for places in nature.	page 56
Grammar	☐ use *There's/There are* with *a/an, some, a lot of, no.*	page 55
	☐ use count and non-count nouns.	page 57
Functional language	☐ ask for and give directions.	page 58
	☐ check information by repeating.	page 59
Skills	☐ write a fact sheet.	page 61
	☐ use *very* correctly.	page 61

Unit 7 Now is good

7.1 A good time to call

1 Vocabulary: Activities around the house

A **Cross out the word that does not complete each sentence.**

1	I clean _____ on the weekend.	the bathroom	the kitchen	~~my hair~~
2	We cook _____ every day.	coffee	dinner	breakfast
3	He washes _____ at night.	the computer	his hair	the dog
4	She brushes _____ in the morning.	her hair	her bed	her teeth
5	I take _____ every morning.	a bath	my room	a shower
6	They do _____ in the evening.	their breakfast	the dishes	their homework
7	You help _____ a lot.	your friends	your home	your mother

2 Grammar: Present continuous statements

A **Match the phrases to make sentences.**

Tomorrow is Laura's birthday party! What is her family doing today?

1	Laura's mom is	c	**a** are cleaning their rooms.
2	Her sister	_____	**b** choosing a gift for their granddaughter.
3	Her dad is buying	_____	**c** making Laura's birthday cake.
4	Her brothers	_____	**d** is helping her mom in the kitchen.
5	Her grandparents are	_____	**e** food and drinks at the supermarket.
6	Laura is	_____	**f** talking on the phone to her friends.

B **Complete the sentences with the present continuous forms of the verbs in parentheses ( ).**

Today is Laura's birthday party! What is everyone doing?

1 Laura's friends are having (have) a great time.

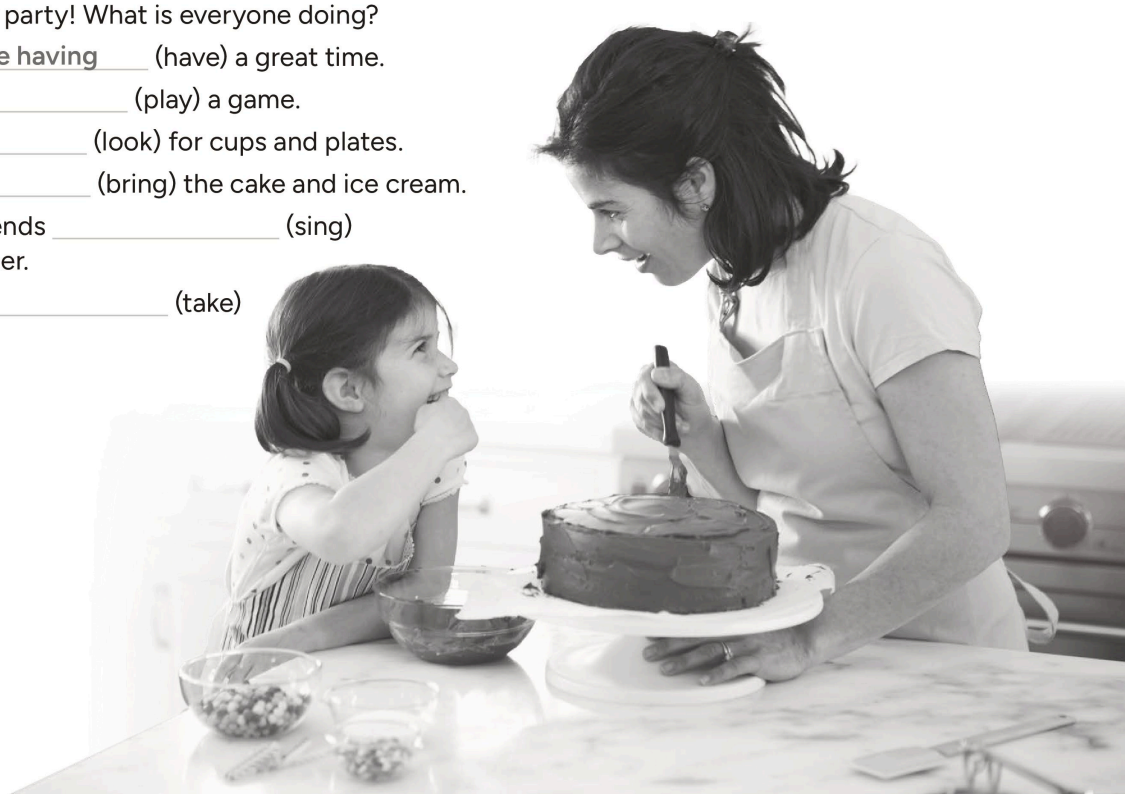
2 Her brothers _____ (play) a game.

3 Her mom _____ (look) for cups and plates.

4 Her sister _____ (bring) the cake and ice cream.

5 Laura's family and friends _____ (sing) "Happy birthday" to her.

6 Her grandfather _____ (take) photos of everyone.



3 Grammar and Vocabulary

A **Complete the sentences with the affirmative (+) or negative (–) form of the present continuous.**

1 I usually take a shower at 7:30 a.m. It's 9:00 now. I'm not taking a shower right now.

2 Sandra doesn't cook lunch on weekdays. It's noon on Tuesday. Sandra _____ lunch at the moment.

3 Ji-yu and Kwan do the dishes after dinner. It's after dinner. They _____ the dishes.

4 Arda always brushes his teeth after he eats. It's after lunch. He _____ his teeth now.

5 Eva always helps her parents on the weekend. It's Saturday. She _____ her parents right now.

6 My family and I never clean our house on a weekday. It's Monday. We _____ our house.

B **Circle the correct words.**

1 I sometimes **take** / **am taking** a bath at night.

2 Ruiz **doesn't cook** / **isn't cooking** dinner right now.

3 The students often **do** / **are doing** their homework before class.

4 I always **am brushing** / **brush** my teeth in the morning and at night.

5 My family and I never **do** / **are doing** the dishes together.

6 Elena **cleans** / **is cleaning** her room right now.

C **Look at the photos. Complete the sentences about what the people are doing and *not* doing. Use the verbs in each photo's box to help you.**





~~brush her daughter's hair~~
brush her teeth take a shower

cook dinner do the dishes
help their dad

1 Lucia is brushing her daughter's hair _____ .

2 Her daughter _____ .

3 They _____ .

4 Enzo _____ .

5 His sons _____ .

6 They _____ .

7.2 Texting on the run

1 Vocabulary: Transportation

A Circle the correct words to complete the photo descriptions.



The man is [1]**riding his bike** / **walking**. He is [2]**taking the bus** / **carrying a bag.** People are [3]**taking the bus** / **driving** to work and school.



The woman is [4]**at the train station** / **on the subway.** She is [5]**walking to** / **waiting for** her train. She is [6]**going to her parents' house** / **taking the subway** because it's her dad's birthday.

2 Grammar: Present continuous questions

A Read the words and write *yes/no* questions.

1 you / do / homework / right now? Are you doing your homework right now?
2 your friends / play / soccer / right now? _____
3 your friend / send / you / a message? _____
4 you and your friends / learn / English? _____
5 you / listen / to music / right now? _____

B Answer the questions so they are true for you.

1 Yes, I am.
2 _____
3 _____
4 _____
5 _____

C **Read the short conversations. Write the questions for B.**

1 **A** Lisa isn't waiting for her husband.
B Who is she waiting for?
A She's waiting for her brother.

2 **A** I'm not going to work right now.
B _____
A I'm going to the supermarket.

3 **A** Yoko's in the kitchen.
B _____
A She's studying for her exam. And she's drinking coffee!

4 **A** The boys are carrying some big bags.
B _____
A Because they're helping their aunt.

5 **A** I'm helping my daughter with her homework.
B _____
A Because she has an exam on Friday.

6 **A** My children are in the park.
B _____
A No, not soccer. They're playing basketball.

3 Grammar and Vocabulary

A **You are on a train. People are talking on their phones. Write present continuous questions for the answers that you hear. Use the words in the box.**

go	on the bus	ride your bike	~~take the train~~	wait for your friend	walk

1 **A** Are you taking the train? **B** Yes, I am. I'm going to my friend's house.
2 **A** _____ **B** No, I'm not. She's here.
3 **A** _____ **B** No, I'm not. I'm on the train.
4 **A** _____ **B** I'm walking to the movie theater.
5 **A** _____ **B** I'm going to a party.
6 **A** _____ **B** No. My brother has my bike.

B **You are on a bus. People are talking on their phones. Write three conversations. Use the words in the box in exercise 3A.**

1 **A** _____
B _____
2 **A** _____
B _____
3 **A** _____
B _____

7.3 A new life



1 Functional language: Answering the phone and greeting people; asking people how they are; responding

A **Put the phone conversation in the correct order.**

____	**Jesse**	Really? Me, too.
1	**Jesse**	Hello.
____	**Jesse**	Hey, Gustavo!
____	**Jesse**	Not bad, thanks. How are you?
____	**Gustavo**	How are you doing?
____	**Gustavo**	Hi, Jesse. It's Gustavo.
____	**Gustavo**	I'm fine. I'm working in Los Angeles now.

2 Real-world strategy: Reacting to news

A **Read the sentences. Check (✓) good news, bad news, or ordinary news. Write *Oh*, *Oh wow!*, or *Oh no*.**

	Good news	Bad news	Ordinary news	Reaction
1 I love my new bike!				
2 I'm walking to the park.				
3 My grandmother is 100 years old today.				
4 I never eat healthy food.				
5 I take the bus to work.				
6 I'm 20 minutes late for class.				

3 Functional language and Real-world strategy

A **Complete the conversation.**

Anna [1] Hello.

Paul Hi, Anna. [2] _____ Paul.

Anna [3] _____ , Paul. How [4] _____ you?

Paul Good. How are you [5] _____ ?

Anna [6] _____ fine, thanks. I'm walking to the bus stop. How about you? Are you at home?

Paul No. I'm on the subway. I'm going to work.

Anna On Sunday?

Paul Yeah. I'm working on Sundays these days.

Anna Oh, [7] _____ ! Why?

Paul I have a new job on the weekends.

Anna [8] _____ . Do you like it?

Paul Yeah, I love it!

Anna Oh, [9] _____ ! That's great.

B **Read about Minato and Carolina. How many children does Carolina have? What is Minato's bad news?**

Minato and Carolina are old friends. They live in Washington. Carolina's children are four and eight. Carolina and her husband are always busy at work and home. Minato has some bad news. His wife, Laura, is working in Ecuador this week. He is alone with their five-year-old daughter, Sara, and he has a lot of work.

C **Minato and Carolina are talking. Write their conversation. Use the information in exercise 3B.**

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____



7.4 Busy!

1 Reading

A Scan **Read the blog. When does the restaurant open?**

The Life of a Chef: A to Z by Chef Zoe

B is for Busy!

[Thursday, February 20, 10:00 a.m.]
I'm drinking coffee with the other chefs, Chris and Ricardo. This is my favorite time of day. We are talking about today's menu. Our lunch special is a mix of Peruvian and Japanese food! It's called Nikkei food, and it's delicious!

[Thursday, February 20, 11:00 a.m.]
We're cooking lunch, and it smells great!

[Thursday, February 20, 11:30 a.m.]
The servers are starting work. They are cleaning the tables.

[Thursday, February 20, 11:45 a.m.]
I'm explaining today's menu to the servers. They're asking questions about the menu.

[Thursday, February 20, 12:00 p.m.]
It's time to open! People are waiting at the door. There are at least 20 people!

[Thursday, February 20, 2:30 p.m.]
There usually aren't a lot of people in the restaurant at this time. I'm eating a late lunch, and the servers are cleaning the tables.

[Thursday, February 20, 5:00 p.m.]
We're cooking dinner now. It's a busy night! Dinner starts at 6:00 p.m., and the restaurant closes at 11:00 p.m. It's a long day, but people love my food. I love my job!



B Read for detail **Read the blog again. Then complete the chart with the times.**

10:00 a.m.	Zoe and the other chefs are drinking coffee.
	The chefs are cooking lunch.
	The servers are cleaning the tables and preparing for lunch.
	The servers are asking questions about the menu.

	People are waiting outside the restaurant.
	Zoe is having lunch.
	The restaurant is starting to serve dinner.

2 Listening

A 7.01 Listen for supporting detail **Listen to Zoe talk about her job. Choose the correct answers.**

1 How many people does Zoe cook for every day?
a 100 **b** four **c** 200

2 How many days a week is the restaurant open?
a seven **b** four **c** five

3 Why do the people like the restaurant?
a because they're not cooking at home **b** because the restaurant is busy
c because they're not at work

4 What does Zoe do in her free time?
a cooks at home **b** eats in restaurants **c** helps her friends

3 Writing

A **Match 1–6 with a–f. Then write the sentences below. Add *too* or *also*, and use the correct punctuation.**

1	The chefs work hard.	f	**a**	I cook dinner.	(too)
2	My job is busy.	_____	**b**	They're learning about the menu.	(also)
3	The servers are cleaning tables.	_____	**c**	I'm a writer.	(too)
4	I cook lunch.	_____	**d**	They sometimes come for lunch.	(also)
5	Mr. and Mrs. García come for dinner every Friday.	_____	**e**	I work a lot of hours.	(also)
6	I'm a chef.	_____	**f**	The servers work hard.	(too)

1 The chefs work hard. The servers work hard, too.

2 _____

3 _____

4 _____

5 _____

6 _____

B **Add *And, But*, or *Also* to the sentences below. Use the correct punctuation.**

1 I like the blog. And **OR** Also, I think the comments are interesting.

2 The writer has a busy life. _____ she has fun.

3 Karim, a server, works at Zoe's restaurant. _____ he goes to school at night.

4 Clara and Hugo really like the restaurant. _____ they think it's expensive.

C **Write a blog post about a day in your life. Give your blog a title (*F is for Fun*). Write about what you do at different times of the day. What is your favorite time of the day? Why?**

Check and review

Read the statements. Can you do these things?

Unit 7

Mark the boxes. ☑ I can do it. ? I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words about activities around the house.	page 66
	☐ use transportation words.	page 68
Grammar	☐ use the present continuous in statements.	page 67
	☐ ask questions in the present continuous.	page 69
Functional language	☐ answer the phone and greet people, ask people how they are, and respond.	page 70
	☐ react to news.	page 71
Skills	☐ write a blog about things happening now.	page 73
	☐ use *and, but*, and *also*.	page 73

Unit 8 You're good!

8.1 She likes music, but she can't dance!

1 Vocabulary: Verbs to describe skills

A **Look at the photos and complete the sentences. Use the correct form of the verbs in the box.**

dance	draw	fix things	paint	play the guitar	read music
sing	skateboard	surf	snowboard	speak two languages	~~swim~~



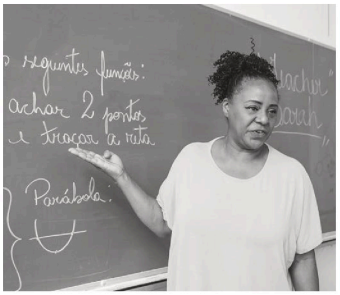
1 Jordan swims three times a week.



2 Renata is an artist and _____ beautiful pictures.



3 Logan _____ for people.



4 Natalia is a teacher. She _____ _____.



5 Daniel goes to the beach every weekend and _____.



6 Ben is in a music class and _____ well.



7 Jaime _____ in the mountains in winter.



8 Aiko often goes to the park and _____.



9 Lorena _____ _____ in a band.



10 Paola _____ with her family at a party.



11 Sergio _____ his favorite music in the morning.



12 Emma _____ at the park after school.

2 Grammar: *can* and *can't* for ability; *well*

A **Read the text. Circle *can* or *can't* to complete the sentences.**

My family is from the United States. My brother and I [1]**can** / **can't** speak English and Spanish. My brother lives in Brazil now, and he [2]**can** / **can't** speak Portuguese, too. My mom only speaks English – she [3]**can** / **can't** speak other languages. My dad is from Peru. He [4]**can** / **can't** speak Spanish. He [5]**can** / **can't** read music and play the guitar, too. He always plays old Spanish songs on the guitar for us.

We have other skills, too. My mom [6]**can** / **can't** fix things, for example, the car or our bikes. They always work well. My brother [7]**can** / **can't** draw well, and he [8]**can** / **can't** paint well, too. I love his pictures! I [9]**can** / **can't** draw or paint well – my brother says I'm not very good. But I [10]**can** / **can't** swim and surf well – I love the ocean!

B **Write sentences with *can*. Use the verbs in the box and *well*.**

cook	draw	drive	play music	~~play soccer~~	speak English

1 Kylian Mbappé is a famous soccer player. He can play soccer well .
2 Roger is a bus driver. He _____ .
3 Gordon Ramsay is a famous chef. He _____ .
4 My English teacher _____ .
5 The artists at the museum _____ .
6 The people in the band Coldplay _____ .

3 Grammar and Vocabulary

A **Complete the chart for you. Then write questions and answers with *can* or *can't* and the words in parentheses ( ).**

	dance	draw	fix things	paint	play the guitar	read music	ride a bike	sing	skateboard	snowboard	speak two languages	surf	swim
Carla	✓	✗	✓	✗	✓	✓	✓	✓	✗	✗	✓	✗	✓
Tony	✓	✓	✓	✓	✗	✗	✓	✗	✓	✗	✓	✓	✓
You													

1 (Carla / play the guitar) Can Carla play the guitar? Yes, she can.
2 (Tony / sing) _____
3 (Carla and Tony / snowboard) _____
4 (Carla and Tony / speak two languages) _____
5 (Carla / surf) _____
6 (Tony / paint) _____
7 (you / read music) _____
8 (you / fix things) _____

B **Look at the answers. Write questions about people you know. Use the verbs in exercise 3A.**

1 Can your mother swim? Yes, she can.
2 _____ Yes, he can.
3 _____ No, he can't.
4 _____ No, she can't.
5 _____ No, they can't.
6 _____ Yes, they can.

8.2 How we work now

1 Vocabulary: Work



A **Complete the sentences with the words in the box.**

~~company~~	coworkers	meetings	office
take breaks	think	work from home	workers

I work for a small [1] company called E-Solutions. There are 30 [2] _____ in the company. I go into the [3] _____ three days a week and spend a lot of time with my [4] _____. We have [5] _____ and work together on different projects. On Thursdays and Fridays, I [6] _____. I love it! I usually work outside in my garden. I [7] _____ and walk my dog. The fresh air is great! I'm more creative outside, and I [8] _____ of ideas for my job. Then I'm ready for meetings on Monday to talk about my ideas!

2 Grammar: *can* and *can't* for possibility

A **Camilla is starting a new job today. Look at the photos and write the things she *can* and *can't* do at her new job.**



✓

1 She can drink coffee for free.

(drink coffee for free)



✗

2 _____

(walk to the office)



✓

3 _____

(take the subway to the office)



✗

4 _____

(choose her desk)



✓

5 _____

(ask coworkers for help)



✗

6 _____

(use social media)

B **Write questions about your English class. Use *can* or *can't* and the words in parentheses ( ). Then write answers for the questions.**

1 (be late for class)

Can you be late for class?

No, I (**OR** we) can't.

2 (speak your first language in class)

3 (do homework online)

4 (use your phone in class)

5 (when / have a meeting with your teacher)

6 (what / do on your break)



3 Grammar and Vocabulary

A **Look at the chart. How are One World Tech Company and TechnoView Company different? Write sentences about each company. Use *can* and *can't*.**

	One World Tech Company	TechnoView Company
work from home or in the office	✓	
work in the office every day		✓
30 hours a week + 10-minute coffee break every day		✓
50 hours a week + breaks when you want	✓	
meetings in the office three times a week		✓
online meetings every month	✓	

1 At One World Tech Company, you can work from home or in the office.

2

3

4

B **Do you want to work at One World Tech Company or TechnoView Company? Write your answer. Give two or three reasons.**

8.3 Are you the right person?

1 Functional language: Asking for and giving opinions

A **Put the words into the correct order to make questions.**

1 Do / have happy workers?/ that / you / think / great companies
Do you think that great companies have happy workers?

2 Why / friends are important? / you / do / think

3 you / technology / bad? / be / can / think / Do

4 interesting? / you / think / Do / school / is

5 more money? / Why / you / think / want / do / people

B **Match the questions from exercise 1A with the answers below. Then decide if you agree or disagree with the answers.**

a _____ Yes, because people can use it for bad things.
b _____ I think people want more money because they can buy more things.
c _____ Yes, I do. I think that good companies always have happy workers.
d _____ Yes. I think school is interesting, but a lot of homework is boring!
e _____ I think friends are important because they are fun and interesting.



C **Answer the questions so they are true for you. Give your opinion. Use *I think so* or *I don't think so*.**

1 Are you good at sports? I don't think so.
2 Are you a good student?
3 Is teamwork important for your job?
4 Are you a good coworker?
5 Are you a good cook?

2 Real-world strategy: Explaining and saying more about an idea

A **Circle *a* or *b* to complete the sentences.**

1 I think this is a great company. I mean,
(a) it's a good place to work.
b I'm a really good worker.

2 We love our dog. I mean,
a her name is Kiki.
b she's always fun and happy.

3 My coworkers are great. I mean,
a we work well together.
b we work in the same office.

4 I'm not very good at sports. I mean,
a I watch sports on TV, but I can't *play* them.
b I watch sports with my friends a lot.

3 Functional language and Real-world strategy

A **Danny has an interview for a job at a restaurant. Use the expressions in the box to complete the conversation.**

Do you think that …	I don't think so.	I mean, …	I think so.

Chef Are you the right person for this job?

Danny Yeah. [1] _____

Chef Why are you a good server?

Danny I go to different restaurants with my friends on the weekends, and I talk to a lot of servers. Good servers smile a lot. I smile, too.

Chef OK. [2] _____ it's important to work well with other servers?

Danny [3] _____. I mean, servers don't work with other servers.

Chef Really? In my restaurant, teamwork is important. The servers work with the chefs and other servers. We help each other.

Danny Oh.

Chef Our busy days are Friday, Saturday, and Sunday. Can you work then?

Danny I can't work on Saturday and Sunday. [4] _____ I'm busy on weekends. But I can work on Tuesdays, Wednesdays, and Thursdays.



B **Is Danny is the right person for the job? Why or why not?**

C **Write a conversation between the chef and Sofia, a woman who also has an interview. The chef thinks Sofia is the right person for the job.**

8.4 Computers and our jobs

1 Listening

A 8.01 **Listen for detail** **Listen to part of a podcast about robots. What do Emily and Joel think? Circle the correct answer.**

Emily and Joel **think** / **do not think** that a robot can be a child's friend.

B 8.01 **Listen for supporting detail** **Listen again. What is good about robots for children? Check (✓) the things Emily and Joel say.**

1 Children can play games with robots. ☐
2 Children can learn about technology from robots. ☐
3 Children can play soccer with robots. ☐
4 Robots and children can have birthday parties. ☐
5 Robots are not real friends. ☐
6 Children can do things with robots all day. ☐

2 Reading

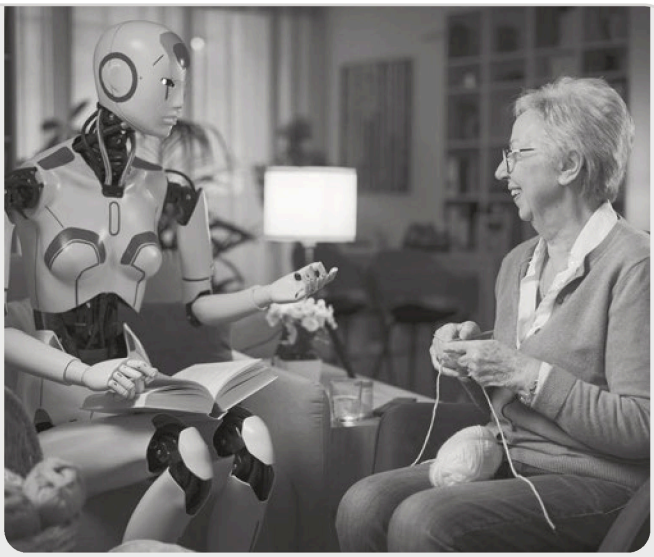
A **Read the article. Then choose the correct title. Circle 1, 2, or 3.**

1 New Robots
2 Our Grandparents' Problems
3 Robots for Our Grandparents

Companies now have talking robots for grandparents. Sometimes our grandparents live alone. They do not talk to other people every day, and they don't see their friends often. New robots can help with this problem.

Linda Miller is an example. She is 75 years old. She doesn't live with her family. Her friends don't live close to her. But now, she has a talking robot. It can tell her about new books, interesting movies, or important news. Also, it can play music for Linda. Her robot knows her favorite songs and singers.

Linda Miller says, "My robot is not a friend, but I like it very much."



B **Read the article again. Check (✓) the correct sentences.**

1 Some grandparents do not live with other people. ✓
2 New robots can help grandparents. _____
3 Linda Miller's robot goes to the movies with her. _____
4 Linda's robot plays her favorite music. _____
5 Linda doesn't like her robot. _____

3 Writing

A Read three people's online comments about the podcast. Find the quotes from Emily and Joel. Change the punctuation for the quotes.



Claudia, Bogotá
I don't think Emily is right. She says our children are playing with their robots and not with other children. My two children often play with other children. They use robots for 30 minutes a day. I don't think that's a lot.



Helena, Belo Horizonte
I think robots are a good thing. Joel says children can play with robots and learn from them. I agree. Children can play with other children, but I don't think they learn from other children. They learn from their robots.



Moe, Toronto
I think Emily is right. Robots are sometimes a problem for children. She says robots are now our children's friends. It's true for my six-year-old nephew. He always plays with his robot. He doesn't want to play with other children. It's a big problem for my sister and her husband.

B Change the sentences to quotes. Use *says* or *said* and the correct punctuation.

Informal writing:

1 Linda Miller: I like my talking robot. _____

2 Linda Miller's son: The robot helps my mother a lot.

_____

Formal writing:

3 Ronaldo Benson: Our company makes robots for grandparents.

_____

4 Doctor Diaz: Robots are good for grandparents because they don't usually see people every day.

_____

C Write an online comment. Give your opinion about robots for grandparents.

Check and review

Read the statements. Can you do these things?

Unit 8

Mark the boxes. ☑ I can do it. ? I am not sure. I can …		If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use verbs to describe skills. ☐ use words about work.	page 76 page 78
Grammar	☐ use *can* or *can't* for ability. ☐ use *well.* ☐ use *can* or *can't* for possibility.	page 77 page 77 page 79
Functional language	☐ ask for and give opinions. ☐ explain and say more about an idea.	page 80 page 81
Skills	☐ write an online comment. ☐ use quotations for other people's words.	page 83 page 83

Unit 9 Places to go

9.1 I love it here!

1 Vocabulary: Travel

A **Complete the sentences with the words in the box.**

boat	country	planes	ranch	tickets	tour	town	~~vacation~~

Costa Rica Tours

Are you dreaming of a [1] vacation to Costa Rica?
Come and visit our cities and explore the [2] _____ !



★ Do you like to swim with tropical fish? You can take a [3] _____ to Tortuga Island!

★ You can learn about our delicious coffee on a coffee [4] _____ . [5] _____ are only $30!

★ Are you excited to see farm animals? You can stay on a [6] _____ with cows and horses.

★ What about the Caribbean Sea? You can stay in a small [7] _____ like Cahuita and visit its famous beaches.

What are you waiting for? [8] _____ arrive to Costa Rica every day from many places!

2 Grammar: *this* and *these*

A **Complete the conversations. Use *this* or *these* and the words in the box.**

museum	photos	seats	your hotel	your tickets	~~your train~~



1 **A** Is this your train ?
B Yes, it is. We're going home.

2 **A** Are _____ ?
B Yes. We need them for the movie.

3 **A** _____ cool.
B Thanks! They are from our vacation.

4 **A** Is _____ ?
B Yes, our room is very nice!

5 **A** Wow, _____ are comfortable.
B Yes, they are.

6 **A** _____ is interesting.
B Yes. It has a lot of beautiful pictures.

3 Grammar and Vocabulary

A Look at the photos from people's vacations. Imagine you are writing messages about each trip. Write two or three sentences for each photo. Use *this* or *these*. How many words in the box can you use?

boat	country	farm	ranch	plane	ticket	tour	town	vacation



1 We're on a bike tour. There are many interesting places on this tour. There are a lot of mountains and trees.



2



3



4

9.2 San Francisco, here we come

1 Vocabulary: Travel arrangements

A **Cross out the word or phrase that does not complete each sentence.**

1	We have to arrive _____ at 2 p.m.	at our destination	at the airport	~~on a trip~~
2	They are buying _____.	friends	some coffee	tickets
3	The flight _____ at 10 a.m.	arrives	leaves	stays
4	We are _____ my aunt's house.	checking in at	staying at	traveling to
5	Our _____ is from June 15 to July 1.	destination	trip	vacation
6	We can check in at the _____.	airport	hotel	museum
7	We _____ on the plane for 12 hours.	arrive	fly	travel
8	People can buy plane tickets _____.	at the airport	online	on a flight

2 Grammar: *like to, want to, need to, have to*

A **Circle the correct answers.**

1 My wife has a work trip this week. She **has to** / **likes to** go to Los Angeles.
2 This is our favorite restaurant. We **like to** / **need to** go there for lunch on Sundays.
3 My brother is studying to be a doctor. He **wants to** / **needs to** study for seven years.
4 These earphones are not in the stores. You **want to** / **have to** buy them online.
5 Can we take the bus to the mall? I don't **have to** / **want to** walk.
6 My friends and I are learning Japanese. We **want to** / **need to** go to Japan on vacation.
7 I **like to** / **have to** eat cookies for breakfast, but I know they're bad for me.
8 My friend is looking for a new job. She **wants to** / **likes to** work at a big technology company.



B **Complete the sentences with affirmative (+) or negative (–) forms of *have to*, *like to*, *need to*, or *want to*. Sometimes there are two correct answers.**

1 It's 10 a.m. My flight is at 12 p.m. I'm late! I need to **OR** have to go to the airport.
2 My sister _____ go on vacation with our parents. She likes to travel with her friends.
3 Jason's very hungry. He _____ eat dinner now.
4 Sari _____ travel on the subway. It's busy and hot.
5 My parents' car is very old. They _____ buy a new car.
6 We're planning our next vacation. We _____ go to a lot of interesting places.

3 Grammar and Vocabulary

A **Read each sentence. Write another sentence for each item with the phrase in parentheses ( ). Use the ideas in the box or your own ideas.**

study Korean	~~take a taxi~~	take the train	learn about new cultures
buy new phones	check in	see more of the city	be a tour guide

1 The bus to the airport is running late. (need to)
We need to take a taxi.
2 We travel to new countries every year. (like to)
3 I am enjoying Rio de Janeiro. (want to)
4 They are saving money. (have to)
5 She is arriving at the airport. (need to)
6 He is reading about South Korea. (like to)
7 I am learning about different animals and birds in my country. (want to)
8 We don't usually fly for short trips. (like to)



9.3 They're two for $35

1 Functional language: Asking for and giving information

A **Correct <u>four</u> mistakes in the conversations.**

1 **A** Excuse me. Where ~~is~~ the women's restroom?
B It's over there, near the door.
2 **A** Excuse me. What time the bus to San Francisco leave?
B It leaves at 11:15 a.m.
3 **A** Excuse me. How much this guide book?
B It's $19.99.
4 **A** Excuse me. I need buy a ticket to Quito. How much is it?
B A bus ticket $147.

B **Put the conversation in the correct order.**

____ **A** And for a child? Is it the same price?
1 **A** Excuse me. How much is one ticket?
____ **A** Then one ticket for me and one ticket for my son, please.
____ **A** Where are seats 10A and 10B?
____ **B** Tickets are $20.
8 **B** They're on the right.
____ **B** OK. Your seats are 10A and 10B.
____ **B** No, it isn't. Tickets for children are $10.

2 Real-world strategy: Asking someone to repeat something

A **Check (✓) <u>two</u> correct ways to ask someone to repeat something.**

1 Sorry, repeat, please. ____
2 Sorry, can you repeat that, please? ____
3 Sorry, what you say? ____
4 Sorry, can you say that again? ____



3 Functional language and Real-world strategy

A **Lexi is on vacation in the Yucatan Peninsula in Mexico. She goes into a tourism office and talks to a tour guide. Use the information below to write their conversation.**

1. Lexi wants to know the price of a boat trip to the island of Cozumel.
2. The guide says a price.
3. Lexi wants to know the price of a tour of Cozumel, too.
4. The guide says a price for the boat trip and the tour together.
5. Lexi doesn't understand.
6. The guide repeats the information.
7. Lexi understands. Now she wants to know where a good restaurant is.
8. The guide gives directions.
9. Lexi doesn't understand.
10. The guide repeats the directions.
11. Lexi thanks the guide.
12. The guide finishes the conversation.

1 **Lexi** Excuse me. How much is a boat trip to Cozumel?
2 **Guide** _____
3 **Lexi** _____
4 **Guide** _____
5 **Lexi** _____
6 **Guide** _____
7 **Lexi** _____
8 **Guide** _____
9 **Lexi** _____
10 **Guide** _____
11 **Lexi** _____
12 **Guide** _____



9.4 A great destination

1 Reading

A Skim **Skim the article. Check (✓) the things the article mentions.**

- ☐ horses
- ☐ countries in South America
- ☐ museums
- ☐ food
- ☐ hotels

Glossary
ride a horse (*v*) sit on a horse

South American ranch vacations

Do you like animals and nature? Do you want to travel and meet people? Why not visit a gaucho ranch?

A gaucho ranch is a very big farm with horses and other animals. The workers there are called gauchos. They are really good with horses. People can visit gaucho ranches and learn about the farm and the animals.

Can you ride a horse well? The gauchos can take you on a tour of the ranch.

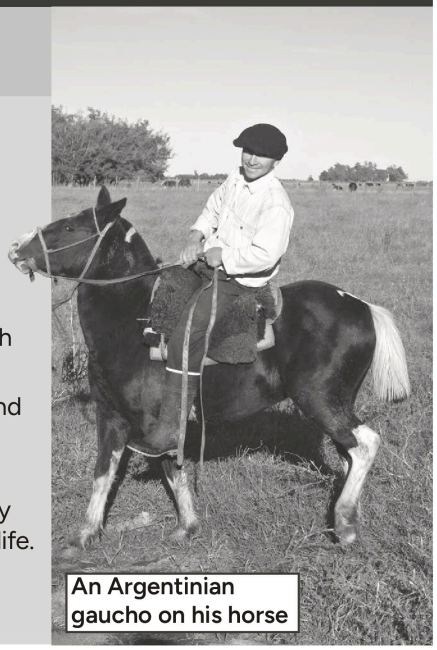
Do you want to learn to ride a horse? The gauchos can help you!

There are gaucho ranches in South America, for example, in Argentina, Bolivia, Chile, and Uruguay. You can visit for a week, or you can work on a gaucho ranch for a month. Some ranches even have one-day tours.

You don't have to ride a horse every day. You can also walk around the ranch and see all the interesting plants and animals.

Maybe you don't want to go to the country, but you're interested in ranches. Some towns near ranches have gaucho museums. One gaucho museum is only 90 minutes from Buenos Aires. You can go there and learn a lot about gaucho life. The museum is cheap, too!

So, go to a gaucho ranch and have a great vacation!


An Argentinian gaucho on his horse

B **Read the article again. Answer the questions. Write complete sentences.**

1 Where does a gaucho work? _____
2 What countries have gaucho ranches? _____
3 How long can you stay at a gaucho ranch? _____
4 What can you learn about in a gaucho museum? _____

2 Listening

A 9.01 Listen for detail **Listen to Ella talk about her vacation. Does she like it?**

B 9.01 Listen for supporting detail **Listen again. Choose the correct answer.**

1 Ella is visiting _____ .
a a ranch **b** an island **c** a museum

2 What does Ella think about the people there?
a They are interesting. **b** They are different. **c** They are friendly.

3 What can Ella do in the afternoon?
a cook lunch **b** go for a walk **c** talk to her mother

4 Next year, Ella wants to _____ .
a come with her mother **b** stay longer **c** get a bigger room

3 Writing

A **Read the advice below. Complete the paragraphs with affirmative (+) and negative (–) imperative verbs in the box.**

drive	eat	go	go	~~read~~	ride	take	take

Ted's travel tips Search

How to plan your ranch vacation

Ranch vacations in Argentina are great, but [1] read the online reviews before you go. [2] _____ from October to December or from April to June. These are good times to visit. [3] _____ from January to March. It can be very hot. Some ranches are hundreds of miles from Buenos Aires. [4] _____ to the ranches. It's very far. [5] _____ a plane and then a taxi.

Is this your first time on a horse? [6] _____ lessons on the ranch. They're not expensive. Or can you ride a horse well? [7] _____ to a different part of the ranch every day. Ranches are really big. You need to visit for at least a week!

[8] _____ a lot at lunch. Dinner is a big meal, and the food is great!

B **Change the formal sentences to informal sentences. Use imperatives.**

1 You need to come for a week. Come for a week.
2 You can visit the place in August. _____
3 You have to take a taxi. _____
4 You need to eat a big breakfast. _____

C **Think about a place you like. Write about what people can do and see there. Use imperatives to give advice.**

Check and review

Read the statements. Can you do these things?

Unit 9

Mark the boxes. ☑ I can do it. ? I am not sure. I can ...		If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use travel words.	page 86
	☐ use words for travel arrangements.	page 88
Grammar	☐ use *this* and *these*.	page 87
	☐ use *like to, want to, have to,* and *need to*.	page 89
Functional language	☐ ask for and give information.	page 90
	☐ ask someone to repeat something.	page 91
Skills	☐ write a review of a place.	page 93
	☐ use imperatives to give advice.	page 93

Unit 10 Get ready

10.1 Midnight sun

1 Vocabulary: Going out

A **Use the words in the box to complete the conversation.**

eat	get	go	have	look at	~~meet~~	take	take

A What are your plans this weekend?

B My sister is going to visit me! I have to [1] meet her at the airport in two hours.

A Cool! Is this her first time in Amsterdam?

B Yes, it is. First, I want to [2] _____ her out to dinner tonight.

A You have to [3] _____ outside! It's still light at 10 p.m. in June.

B Good idea! Tomorrow, we're going to [4] _____ shopping. I want to buy some used furniture. My sister can help me find a table and paint it. She's an artist.

A She's an artist? You have to go to the Van Gogh Museum. You can [5] _____ art there.

B We have tickets for Sunday morning! After the museum, I want to [6] _____ a walk in the park. Do you want to [7] _____ together with us? We can [8] _____ a picnic in Vondelpark on Sunday afternoon.

A Sure! That sounds great.

2 Grammar: Statements with *be going to*

A **Imagine that it is 10 a.m. on Thursday, July 6. Look at the future plans below. Replace the <u>underlined</u> words with future time expressions in the box. You won't use all the words.**

next month	on Saturday	this weekend	next Saturday	~~this afternoon~~
this year	next week	this month	tomorrow	next weekend
this Saturday	tonight	next year	this week	

1 I'm going to swim <u>in six hours</u>.
I'm going to swim this afternoon.

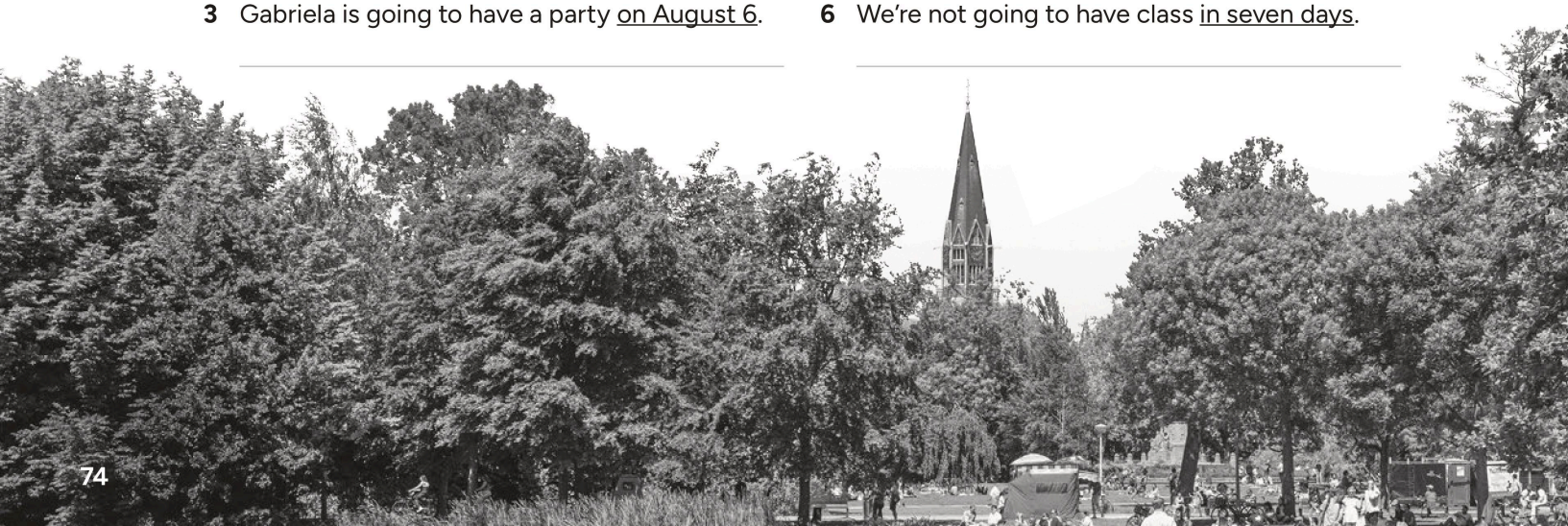
2 The doctor is going to call <u>in 24 hours</u>.
_____

3 Gabriela is going to have a party <u>on August 6</u>.
_____

4 We're going to meet our friend <u>in two days</u>.
_____

5 They're going to buy the tickets <u>in 10 hours</u>.
_____

6 We're not going to have class <u>in seven days</u>.
_____



B **Write sentences with *be going to*.**



1 It's Thursday today. I meet my friends every Friday.
I'm going to meet my friends tomorrow .

2 Kenji takes a walk every night.
_____ tonight.

3 Marco and his friends go to the beach every weekend.
_____ next weekend.

4 Sara doesn't want to take a trip next year.
_____ next year.

5 Rocio and her coworkers take a break every day at 11:00.
_____ this morning at 11:00.

6 We have class every Tuesday.
_____ on Tuesday.

3 Grammar and Vocabulary

A **Look at Noah's plans for Friday, Saturday, and Sunday. Write sentences about what he is going to do.**

	Friday	Saturday	Sunday
8 a.m.			
9 a.m.		Picnic at the beach	
10 a.m.			Take a walk
11 a.m.			
12 p.m.			
1 p.m.			
2 p.m.			Study for an exam
3 p.m.	Meet my friend at the airport		
4 p.m.			
5 p.m.			
6 p.m.	Take my friend out for dinner		
7 p.m.			
8 p.m.			

1 On Friday, Noah is going to meet his friend at the airport.
2 _____
3 _____
4 _____
5 _____

B **Write five true sentences about you. Use the words in exercise 1A, *be going to*, and future time expressions from exercise 2A.**

1 I'm going to meet my sister tomorrow afternoon. Then we're going to go shopping.
2 _____
3 _____
4 _____
5 _____
6 _____

10.2 But it's summer there!



1 Vocabulary: Clothes; seasons

A **Help Marcia decide what to wear. Circle the word that best completes her set of clothing for each school day.**

1 Monday: dress, shoes, **coat** / **T-shirt**
2 Tuesday: shirt, pants, **hat / shorts**
3 Wednesday: jeans, boots, **shoes / sweater**
4 Thursday: T-shirt, shorts, **shoes / jeans**
5 Friday: skirt, sweater, **boots / dress**

B **Read the descriptions of clothes. Which season is each person talking about? Write words in the box.**

~~dry season~~	fall	rainy season	spring	summer	winter

1 There's no rain, and it's hot! I wear shorts every day. dry season
2 It's very cold! I'm wearing a coat and a hat. _____
3 I'm on the beach. I'm wearing shorts and a T-shirt, and no shoes! _____
4 It's not summer, but I can see new flowers. I'm wearing a shirt and pants. I don't need to wear a sweater. _____
5 There's a lot of rain, but it's not cold. I'm wearing my big rain boots. _____
6 I'm wearing a dress. I have a coat, but I'm not wearing it. The next season is winter. _____

2 Grammar: Questions with *be going to*

A **Read the conversation between Ella and Lily. Complete the *yes/no* questions and short answers.**

Ella [1] Are you going to do something fun this weekend? (do)
Lily Yes, [2] I am ! David and I are going to have a dinner party.
Ella Cool! [3] _____ ? (cook)
Lily No, I [4] _____ . David is the cook at our house.
Ella He's a great cook! [5] _____ a lot of people? (invite)
Lily No, [6] _____ . We want to have a small party.
[7] _____ ? (come)
Ella No, [8] _____ . Sorry, I'm not going to be here this weekend.
Lily [9] _____ on a trip? (go)
Ella Yes, [10] _____ . From Friday to Monday.
Lily [11] _____ with somebody? (go)
Ella Yes, [12] _____ . I'm going to meet my brother at the airport and go with him.

B **Read more of Ella and Lily's conversation. Write questions for the underlined words. Use *What*, *When*, *Where*, or *Who*.**

Lily [1] Where are you going to go?

Ella My brother and I are going to go to Vancouver!

Lily [2] _____

Ella We're going to get together with our cousin.

Lily [3] _____

Ella We're going to stay at our cousin's apartment.

Lily Sounds good. But the weather is colder in Vancouver. [4] _____

Ella We're going to take our winter clothes.

Lily OK. You need to keep warm.

Ella Yes, of course. What about you? [5] _____

Lily We're going to have the dinner party on Saturday.

Ella [6] _____

Lily David is going to cook tacos. You know we love Mexican food!

Ella [7] _____

Lily David's brother and his best friend are going to come. You can't come, so I'm not sure who else I'm going to invite!

3 Grammar and Vocabulary

A **Use the words to write questions. Then answer the questions so they're true for you. Use *be going to*.**

1 who / you / visit / this winter

Who are you going to visit this winter?

I'm going to visit my friend in Canada.

2 who / go / with / you / on your trip

_____

_____

3 what clothes / you / take / on your next trip

_____

_____

4 when / you / buy / boots

_____

_____

5 what country / you / travel / in the rainy season

_____

_____

6 where / your friend / wear / her new dress

_____

_____

7 where / your cousin / spend / the summer

_____

_____

8 when / you / wear / a sweater

_____

_____



10.3 Let's meet at the hotel

1 Functional language: Making, accepting, and refusing suggestions

A **Look at the conversations. Circle the correct responses.**

1 **A** There's a good Thai restaurant near here.
B **a** Why don't we eat Thai food?
b Why don't we walk there?

2 **A** I don't want to cook dinner tonight.
B **a** Let's eat at home.
b Let's order sushi.

3 **A** It's a beautiful day outside.
B **a** Why don't we take a walk?
b Why don't we watch a movie?

4 **A** The museum is a two-hour walk from here.
B **a** Let's walk to the museum.
b Let's take a bus.

5 **A** Let's eat outside.
B **a** Yes, we do.
b Good idea.

6 **A** Why don't we have a picnic on Sunday?
B **a** Sorry, I'm busy.
b No, we don't.

7 **A** Why don't we meet at the hotel?
B **a** Yes, sure.
b Let's meet at the hotel.

8 **A** Let's go to the beach.
B **a** I'm sorry.
b OK, sounds good.



2 Real-world strategy: Saying why you can't do something

A **Look at Amy's week below. Then write her responses to sentences 1–5. Use *have to*.**

Things to do next week:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 a.m.	work	work	work	work	work		
9 a.m.							study
10 a.m.							
11 a.m.							
12 p.m.						Aunt Beatriz's party	
1 p.m.							
2 p.m.							
3 p.m.							
4 p.m.							
5 p.m.							
6 p.m.	doctor	make dinner for my family					
7 p.m.							
8 p.m.							

1 Let's go shopping Monday evening. **Amy** I'm sorry, but I can't. I have to go to the doctor.

2 Why don't we meet for lunch on Friday? **Amy** _____

3 Let's have dinner together on Tuesday. **Amy** _____

4 Why don't we get together on Saturday? **Amy** _____

5 Let's go to the beach on Sunday. **Amy** _____

3 Functional language and Real-world strategy





A **Alex and Jay are making plans for their friend Keiko's birthday. Put the sentences in the correct order.**

_____ **Keiko** Hello.

_____ **Alex** Good idea. Let's go to the new Korean restaurant on First Street. It's really good.

1 **Alex** So, it's Keiko's birthday on Friday.

_____ **Keiko** I'm sorry, but I can't. I'm busy then. My family is going to have a birthday party for me. Hey, why don't you and Alex come to the party?

_____ **Alex** Hi, Keiko. It's Alex. Jay and I are talking about your birthday. We want to take you out for dinner. Why don't we meet at the new Korean restaurant next Friday?

_____ **Jay** OK, great. Let's call Keiko and ask her.

_____ **Jay** Oh, yeah! Why don't we take her out to dinner for her birthday?

9 **Alex** Thanks, Keiko. We love birthday parties. We can take you out to dinner next weekend.

_____ **Alex** Sure. I have her number. I'm calling her now ...

B **Read the information below. Then write a conversation.**

You are making plans with two friends for next weekend. Talk about what you are going to do and when you are going to do it. You and your friends are not free at the same time. Find a time to get together.

10.4 A 24-hour city



1 Listening

A 10.01 **Listen for detail** **Listen to Olivia talk about her trip to Stockholm, Sweden. Check (✓) the things Olivia says about Stockholm.**

- ☐ It's famous.
- ☐ There are a lot of things to do.
- ☐ There are old buildings.
- ☐ It's not hot.

B 10.01 **Listen for supporting detail** **Listen again. Put the things to do in the order Olivia says them. Cross out the things that she does not talk about.**

- ____ **a** go to a museum
- ____ **b** go to the beach
- ____ **c** go to an island
- ____ **d** find a place to go dancing
- ____ **e** go shopping and eat something
- ____ **f** go for a bike ride
- 1 **g** tour famous places
- ____ **h** have a picnic

2 Reading

A **Read the article about Midsummer Day in Sweden. Write *T* if the sentence is true or *F* if it is false.**



Midsummer Day in Sweden

Midsummer Day is a very important day in Sweden. There is sun all day *and* night. The holiday is on a Saturday between June 20 to 26, but the activities always start on Friday, the day before. People wear different clothes for the holiday. For example, many women wear white and put flowers in their hair. Children and adults dance and play games. They eat different foods – and the first strawberries of summer. Midsummer is also a time of love. Girls and young women take home seven different flowers. When they go to sleep on Midsummer Night, they dream of their future husbands. Midsummer Day is really an important day.

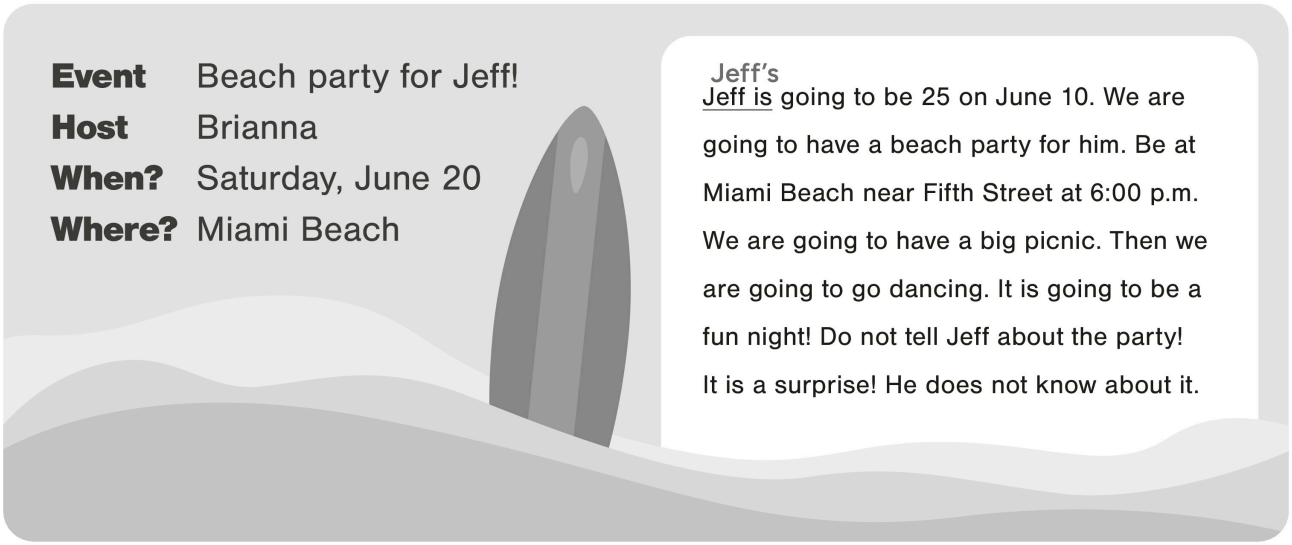


strawberries

- T **1** It is always in June.
- ____ **2** Midsummer Day is only for children.
- ____ **3** People wear everyday clothes.
- ____ **4** Flowers are important.

3 Writing

A **Read the online invitation. Underline seven full forms. Change the full forms to contractions.**



Event Beach party for Jeff!
Host Brianna
When? Saturday, June 20
Where? Miami Beach

Jeff's
Jeff is going to be 25 on June 10. We are going to have a beach party for him. Be at Miami Beach near Fifth Street at 6:00 p.m. We are going to have a big picnic. Then we are going to go dancing. It is going to be a fun night! Do not tell Jeff about the party! It is a surprise! He does not know about it.

B **Circle the contractions in the sentences. Write *F* if the sentence is formal. Write *I* if the sentence is informal.**

1 There's going to be dancing. I
2 Jenny is going to send the invitation. _____
3 I am going to ask 30 people to come to the party. _____
4 We're going to have a lot of fun. _____
5 Do not be late. _____

C **Imagine it's a friend's birthday party. Write an invitation for their party. Describe what you are going to do. Use contractions.**

Check and review

Read the statements. Can you do these things?

Unit 10

	Mark the boxes. ☑ I can do it. ? I am not sure. I can ...	If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for going out.	page 98
	☐ use words for clothes and seasons.	page 100
Grammar	☐ use *be going to* in statements.	page 99
	☐ use *be going to* in *yes/no* and information questions.	page 101
Functional language	☐ make, accept, and refuse suggestions.	page 102
	☐ say why I can't do something.	page 103
Skills	☐ write an online invitation.	page 105
	☐ use contractions.	page 105

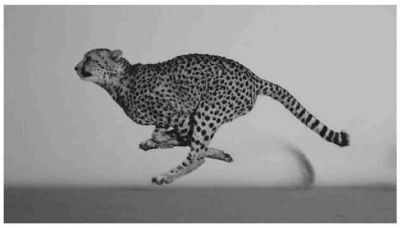
Unit 11 Colorful memories

11.1 Flashback Friday

1 Vocabulary: Describing people, places, and things

A **Look at the photos and complete the sentences. Use the adjectives in the box.**

awful	beautiful	cute	exciting	fast
noisy	quiet	slow	wonderful	



1 The cheetah is not a _____ animal. It's very _____ .



2 It is very _____ here. Can you please be _____ ?



3 Their baby is very _____ !



4 They are having an _____ day at the park!



5 The mountains were _____ . We had a _____ time.



6 Juan doesn't like the vegetables – he thinks they're _____ .

2 Grammar: Statements with *was* and *were*

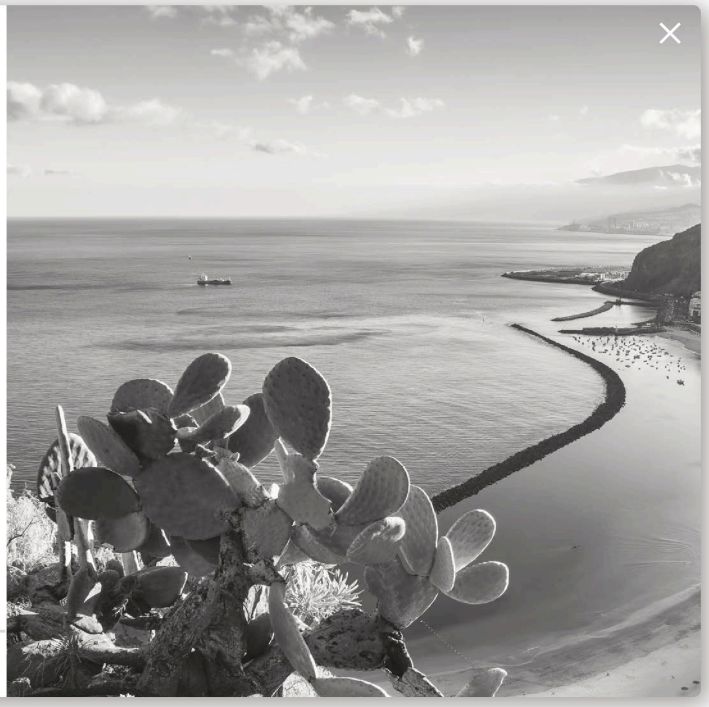
A **Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.**

1 I'm tall now, but I _____wasn't_____ a tall child.
2 It _____ noisy at home last weekend because my cousins _____ here.
3 We're in the same class now, but we _____ in the same class last year.
4 Gabriel is in college now, but in 2024, he _____ in high school.
5 I'm not on vacation now, but I _____ on vacation last week.
6 My classes are difficult now, but they _____ difficult before.
7 Yessica is good at basketball now, but she _____ good last year.
8 You're here now, but you _____ here at 10 o'clock.
9 The weather is sunny today, but yesterday it _____ rainy.
10 Sergio _____ at our company last year, but now he is.
11 It _____ nice and quiet in my house this morning because my children _____ asleep.
12 I _____ in the office all week, but I'm not today because it's Sunday!

B **Read the postcard. Then complete the sentences with *was*, *wasn't*, *were*, or *weren't*.**

July 10

Hi Mom,
Tony and I are having a wonderful vacation in Tenerife.
We're at the beach right now. He's swimming, and I'm writing this postcard! This beach is beautiful, but it's noisy. There are a lot of cute families here, and all their children are playing near us. But that's OK. It's a wonderful day, and we're having a great time.
How are you?
Love,
Ines



1 It's August now. Ines _____ on vacation in July.
2 Ines's parents _____ with her.
3 Ines and Tony _____ at the beach on July 10.
4 The beach _____ quiet.
5 There _____ a lot of families.

3 Grammar and Vocabulary

A **Read Juan's sentences. Then write two sentences for Azra that are the opposite. Use *wasn't* or *weren't* for the first sentence. Use *was* or *were* for the second sentence.**

1 **Juan** I was quiet in class. How about you?
Azra I wasn't quiet in class. I was noisy.
2 **Juan** I was awful at sports in school. What about you?
Azra _____
3 **Juan** My school was in an old neighborhood.
Azra Really? _____
4 **Juan** New books were boring for me. How about you?
Azra _____
5 **Juan** My first job was wonderful.
Azra Not true for me. _____
6 **Juan** My first car was slow.
Azra Really? _____
7 **Juan** My first computer was new.
Azra Really? _____
8 **Juan** I was a good student. And you?
Azra _____

11.2 Our old phone was white

1 Vocabulary: Colors

A **Unscramble the color words.**

1 ckbal _____
2 earong _____
3 twihe _____
4 dre _____
5 llowye _____
6 gary _____
7 lbeu _____
8 pkni _____
9 neerg _____
10 nrowb _____
11 lepurp _____

B **Complete the sentences so they are true for you. Use color words from exercise 1A.**

1 My shoes are _____ .
2 My favorite shirt is _____ .
3 My bag is _____ .
4 I'm wearing _____ clothes today.
5 I don't like the color _____ .

2 Grammar: Questions with *was* and *were*

A **Read the conversation between Kaan and Marco. Complete the *yes/no* questions and short answers.**

Kaan Hi, Marco!

Marco Hey, Kaan! [1] Were you in English class yesterday? (you / in English class yesterday)

Kaan No, I [2] wasn't . This year I have English class on Wednesdays. [3] _____ (you / here all summer)

Marco Yes, I [4] _____ . I was in summer school. Elena was here, too.

Kaan [5] _____ (Elena / in summer school)

Marco Yes, she [6] _____ . It was a busy summer for both of us!

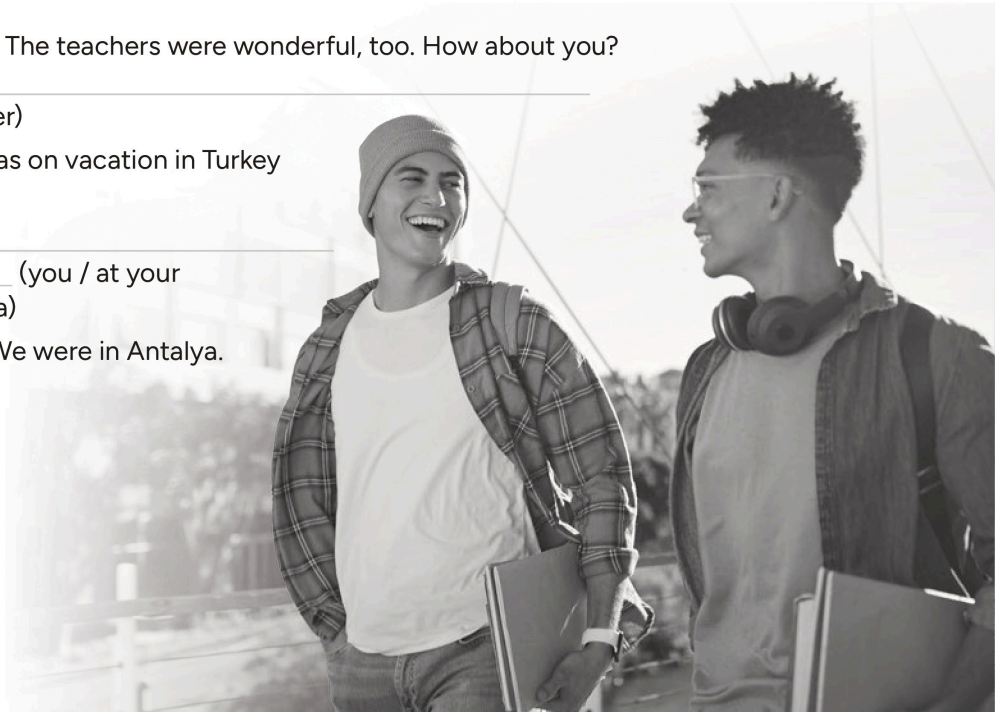
Kaan [7] _____ (the classes / interesting)

Marco Yes, they [8] _____ . The teachers were wonderful, too. How about you? [9] _____ (you / in Seattle all summer)

Kaan No, I [10] _____ . I was on vacation in Turkey with my parents!

Marco Wow! [11] _____ _____ (you / at your grandma's house in Ankara)

Kaan No, we [12] _____ . We were in Antalya. It's a beautiful city!



B **Read more of Kaan and Marco's conversation. Write questions for the underlined words. Use *How*, *When*, *Where*, *Who*, and *Why*.**

Marco [1]How was the weather in Antalya?

Kaan It was very hot in Antalya!

Marco [2] _____

Kaan We were there in July. There were a lot of people!

Marco [3] _____

Kaan My uncle, aunt, my two cousins, my grandma, my brother, and I were at my uncle's house! It was fun, but noisy!

Marco No one was at my apartment this summer. It was very quiet.

Kaan A quiet home sounds nice!
[4] _____

Marco Aidan and Andres were in Ecuador all summer.

Kaan [5] _____

Marco They were in Ecuador because Aidan's friend lives there. But now they're back, and my apartment is noisy again!

3 Grammar and Vocabulary

A **Read the questions about when you were a child. Correct the mistake in each question. Then answer the questions so they are true for you.**



1 What things ~~was~~ were brown in your home?
Our kitchen table and chairs were brown.

2 What your favorite color was?
_____

3 What color were your favorite toy?
_____

4 Was your shoes always black?
_____

5 Your desk was white?
_____

6 Is there a gray couch in your first home?
_____



11.3 I have no idea



1 Functional language: Expressing uncertainty

A **Erica and Chris are at a party. Erica asks questions about the people she sees. Circle the correct words to complete the conversation.**

Erica Who's that man over there?

Chris I'm [1]**not** / **no** sure. I [2]**think** / **know** he's Alma's brother.

Erica OK. And who's the woman next to him?

Chris Oh, that's Jamie's wife. Her name is Mischa, I [3]**know** / **think**.

Erica Right. Where's Alma? It's her birthday party, and I can't see her!

Chris I have [4]**no** / **not** idea!

Erica There's Jamie. [5]**Maybe** / **Yeah** Jamie can tell us!

2 Real-world strategy: Taking time to think

A **Chris needs time to think about Erica's questions. Write *Let me think*, *Uh*, or *Um* in the conversation. There can sometimes be more than one answer.**

Erica Do you want more food, Chris?

Chris _____ , I'm not hungry, thanks.

Erica What time do you want to leave?

Chris _____ . Maybe in an hour?

Erica Do you want to dance?

Chris _____ , yeah!

3 Functional language and Real-world strategy

A **Read sentences 1–5. Write a conversation between you and a friend. Use the words in the box in your friend's answers.**

I have no idea.	Uh, ...	I don't know.	I think ...
Maybe ...	Um, ...	Let me think.	I'm not sure.

1 You want to know Emma Stone's age.

You How old is Emma Stone?

Your friend Uh, I don't know.

2 You want to know where Emma Stone is from.

You _____

Your friend _____

3 You want to know the name of an actor in the TV show *Friends*.

You _____

Your friend _____

4 You want to know when the old TV show *Seinfeld* was popular.

You _____

Your friend _____

5 You want to know who is in the famous band The Rolling Stones.

You _____

Your friend _____

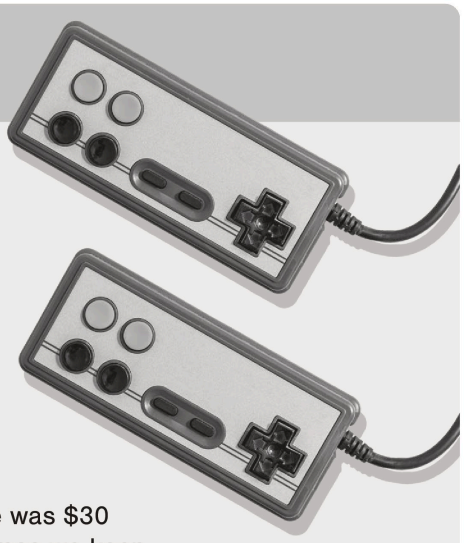


11.4 Things we keep

1 Reading

A **Skim** **Read the article. Find three reasons why people keep things.**

Why do we keep things?



Old toys. Old music. Old soccer balls. Why are they so important? Why do we keep them? Here are three reasons:

Our feelings

Maybe your favorite toy when you were a child was from your grandparents. You don't play with the toy now. You never see it. But you still want to keep it. Why? Because it's from your grandparents. You love them very much, so you keep the toy.

Money

Do you have old technology at home? Maybe that old video game was $30 in 1990. Maybe it is going to be $50 or $100 in 20 years. Sometimes we keep things because we can get money for them in the future.



The future

Why are you keeping your old soccer ball or your old guitar? You don't need them now. You don't play soccer or the guitar. But maybe your son or daughter is going to be a great soccer player or a wonderful guitar player. You're keeping them for your children.

B **Read for detail** **Read words 1–5 below. Circle the words in the article. Then match the words with their meanings (a–g). You don't need to use all the meanings.**

1	it (*line 6*)	g	**a**	children	**f**	things
2	them (*line 7*)	_____	**b**	grandparents	**g**	toy
3	it (*line 10*)	_____	**c**	technology		
4	them (*line 11*)	_____	**d**	parents		
5	them (*line 17*)	_____	**e**	soccer ball or guitar		

2 Listening

A 11.01 **Listen for detail** **Listen to the conversation. Write *T* for True and *F* for False.**

_____ **1** Tadeo and Jen are shopping for old things.

_____ **2** School wasn't very important for Tadeo.

_____ **3** Tadeo's teacher was good.

B 11.01 **Listen for supporting detail** **Listen to the conversation again. What does Tadeo keep? Does he keep it because it's expensive or because he loves it?**

3 Writing

A **Read Vanessa's email. Match the topic sentences (a–c) to the paragraphs (1–3).**

a There's a photo of you and me at the airport.
b Do you remember our trip to Thailand in 2023?
c I have a photo of you on the beach.

< Inbox

Hi Jaime,

1 _____ We went to the beach in Ko Phi Phi. 🌴 We were there almost all night because it was so hot! The water was great. Ko Phi Phi wasn't very expensive, and it was really beautiful. I'm writing to you because I have some photos from the trip!

2 _____ You're in the water next to a really tall man, and you're wearing a new hat. You were very cute. Do you remember the guy's name? I think he was from Canada. 🇨🇦

3 _____ I'm wearing a skirt with flowers. 🌼 The flowers on my skirt were red, yellow, and orange. Your hat was pink and purple, and your T-shirt was white. We are laughing in the photo. Do you have the photo? 📷

Love,
Vanessa

B **Read the sentences and check (✓) where emojis are correct.**

1 (A message for the doctor's office) Can Dr. Aroca see me tomorrow? 🙏 _____

2 (On social media) I was at work until 10:30 last night. 😠 _____

3 (A message for a friend) Do you want to get together this weekend? 🙏 _____

4 (A message to your teacher) Professor Marumi, I'm not going to be in class next week. 😠 _____

C **Write an email about a trip in the past. Write a topic sentence for each idea or paragraph.**

Check and review

Read the statements. Can you do these things?

Unit 11

	Mark the boxes. ☑ I can do it. ? I am not sure. I can ...	If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use adjectives to describe people, places, and things.	page 108
	☐ use words for colors.	page 110
Grammar	☐ use statements with *was* and *were*.	page 109
	☐ use questions with *was* and *were*.	page 111
Functional language	☐ express uncertainty.	page 112
	☐ take time to think.	page 113
Skills	☐ use topic sentences in your writing.	page 115
	☐ write an email about an experience in the past.	page 115

Unit 12 Stop, eat, go

12.1 Backpacking and snacking

1 Vocabulary: Food and drink (1)

A **Cross out the word that does <u>not</u> complete each sentence.**

1	I usually drink _____ juice with my breakfast.	apple	pineapple	~~potato~~
2	_____ comes from an animal.	Chicken	Beef	Soup
3	_____ is a dairy product.	Lamb	Cheese	Butter
4	_____ is made from grain.	A cracker	A pineapple	Bread
5	_____ are fruit that grow on trees.	Potatoes	Coconuts	Oranges
6	I often have _____ for lunch.	soup	sandwiches	butter
7	I use _____ to make vegetable soup.	tomatoes	potatoes	apples

2 Grammar: Simple past affirmative

A **Complete the sentences. Write the simple past form of the verbs in the box.**

arrive	cook	decide	explain	smell	taste	~~watch~~

Yesterday, I [1] watched a video about cooking. I [2] _____ to make vegetarian tacos. I was nervous because I don't usually cook, but it was easy! The chef in the video [3] _____ the recipe very well. I [4] _____ the vegetables, and my tacos were ready in 20 minutes. My roommate [5] _____ home and said the tacos [6] _____ very good. Then he ate one and said they [7] _____ good, too!





B **Seven of the simple past verbs are wrong. One is corrected. Find and correct the other mistakes.**

Everyone needs to go to The Empty Plate, a new restaurant downtown. It was my mom's birthday, and I ~~taked~~ took her and my dad there yesterday. My dad and I eated lamb, and my mom haved the chicken. Both were excellent. I also ordered gazpacho, a cold Spanish soup made with tomatoes and other vegetables. It was delicious! I drunk my soup from a glass. That was different!

We go at one in the afternoon. It was busy, but the servers were wonderful. They bringed my mom birthday cake, and they sing "Happy birthday" to her, too. She was very happy!

3 Grammar and Vocabulary

A **Write affirmative sentences about the past that are true for you. Use the time expressions and the food words in the box or your own ideas.**

Food			Time expressions
an apple / apples a banana / bananas beef bread	cheese chicken cookies crackers	lamb a potato / potatoes a sandwich / sandwiches soup	last night / week / weekend this morning when I was a child yesterday

1 I / have / for dinner: I had chicken and soup for dinner last night.

2 I / eat / for breakfast: _____

3 I / want: _____

4 I / cook: _____

5 I / need: _____

6 I / like: _____

7 I / have / for lunch: _____

12.2 What did you eat?

1 Vocabulary: Food and drink (2)

A **Cross out one word that does not complete each sentence.**

1 Do you want something to drink? We have _____ .	soda	juice	~~eggs~~
2 I like to eat steak with _____ .	green beans	rice	water
3 My favorite dessert is _____ .	chocolate cake	fish	ice cream
4 Do you want fish or _____ for dinner?	cookies	steak	pizza
5 There is too much sugar in _____ .	soda	chocolate cake	black beans

2 Grammar: Simple past negative and questions

A **Ignacio and Hakaru are good friends, but they're very different. Read about what Ignacio did last Friday. Then complete the sentences about what Hakaru didn't do.**



Ignacio

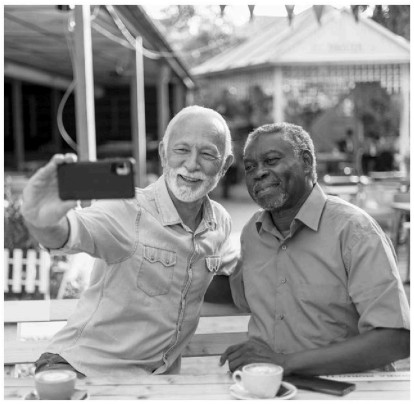
1 I got up early on Friday.
2 I had a big breakfast.
3 I took the bus to work.
4 I ate lunch at my desk.
5 I worked late.
6 I walked home.
7 I watched a movie.
8 I went to bed early. It was a long day.

1 I didn't get up early on Friday. I got up late!
2 _____ . I only had coffee.
3 _____ . I drove.
4 _____ . I went to a restaurant with my coworkers.
5 _____ . I left work early!
6 _____ .
7 _____ . I listened to music.
8 _____ . I went to bed very late, and I slept all Saturday morning!



Hakaru

B Use the words to write questions in the past.







1 Did Jose see his friend last weekend?
(Jose / see his friend last weekend)

2 What did they do?
(what / they / do)

3 _____
(where / they / take a selfie)

4 _____
(they / eat pizza for dinner)

5 _____
(where / they / eat it)

6 _____
(they / have a good time)

7 _____
(what / the mother / do last Saturday)

8 _____
(she / buy steak)

9 _____
(who / she / go shopping with)

C Answer the questions in exercise 2B. Use the photos and your own ideas to help you.

1 Yes, he did.
2 They drank coffee at a café.
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____

3 Grammar and Vocabulary

A Write questions so the answers are true for you. Use the words in exercise 1A.

1 **A** Did you have juice yesterday morning?
B Yes, I did. I had some orange juice.

2 **A** _____ last week?
B No, I didn't. I don't like it, so I never drink it.

3 **A** _____ yesterday afternoon?
B Yes, I did. I had some with my lunch.

4 **A** _____ yesterday?
B Yes, I did. I eat some every day.

5 **A** Where _____ ?
B At the supermarket.

6 **A** How _____ ?
B I didn't cook them. I never cook them.



12.3 Please pass the butter



1 Functional language: Offering and requesting food and drink; responding to requests

A **Rewrite the sentences. Use *would like* or *'d like*.**

1 I want the steak, please. I would like (**OR** I'd like) the steak, please.

2 Do you want some ice cream with your chocolate cake? _____

3 What do you want to drink? _____

4 When do you want the bread? _____

5 We want a table for six people. _____

6 Do you want a table near the window? _____

B **Circle the correct words.**

Server Is everything OK?

Endo [1]**I want water.** / **Can I have some water, please?**

Server [2]**Of course.** / **Thanks.** [...] [3]**Here you are.** / **This is your food.**

Endo Thank you. I [4]**like** / **'d like** some juice, too. [5]**Do you have** / **How about** orange juice?

Server I'm sorry. [6]**We have** / **It's** orange soda but not orange juice. [7]**Do** / **Would** you like some orange soda?

Endo No, thanks. [...] Luis, please [8]**take** / **pass** the bread.

Luis [9]**Here you are.** / **No, thank you.**

Endo Thanks.

2 Real-world strategy: Using *so* and *really* to make words stronger

A **Add *so* or *really* to the sentences.**

1 This pizza is good.

2 I want to go to the new Ecuadorian restaurant.

3 This new cooking app is cool.

4 The weather is awful.

5 I need a vacation!

3 Functional language and Real-world strategy

A **Complete the conversation. Use the words in the box to help you.**

can	do	have	have	here you are	~~like~~
like	of course	really	so	would	

Server Would you [1] ___like___ something to drink?

Emma Yes, please. [2] _____ you have coffee or tea? It's [3] _____ cold in here!

Server We [4] _____ coffee, black tea, and green tea.

Emma [5] _____ I have some green tea, please?

Server [6] _____ . [7] _____ . And what [8] _____ you like to eat?
We [9] _____ chicken sandwiches and pizza.

Emma I'd [10] _____ the pizza, please. It smells [11] _____ good!

B **Imagine you are in a coffee shop. You are going to eat and drink something. Write a conversation with the server. Say what you would like.**



12.4 What did the reviewers say?



1 Listening

A 12.01 **Listen for detail** **Listen to Mia and Seb talking about hotels. Which hotel do they choose – Astoria Hotel, Capital Hotel, or White Doors Hotel?**

_____

B 12.01 **Listen for supporting detail** **Listen again. Match the hotels (1–3) with the correct information (a–f). You can use some information two times.**

1 Astoria Hotel _____
2 Capital Hotel _____
3 White Doors Hotel _____

a It's expensive.
b It's near the ocean.
c It's on a quiet street.
d People need a car for this hotel.
e The reviews of the hotel restaurant are good.
f The hotel always has great reviews.

2 Reading

A **Read the hotel review. Write (+) next to the things the reviewer liked. Write (–) next to the things the reviewer didn't like. Write (x) next to the things the reviewer did not write about.**

Katia Wong Rating ★★★★☆

We really liked the Ace Hotel. It's a large hotel with 75 rooms, and it's near the train station. The workers at the hotel were very friendly. Our room was quiet, and the bed was big. The hotel has a beautiful swimming pool. Our children loved it. There's a very nice restaurant for breakfast, lunch, and dinner. We didn't eat dinner at the restaurant, but we had breakfast there every morning. There were a lot of different things to eat and drink on the menu. The weather was beautiful, and sometimes we ate outside. The only problem was the shower. It was very small, and one time we didn't have hot water.



1 __+__ the people
2 _____ the price
3 _____ the room
4 _____ the TV
5 _____ the restaurant
6 _____ the shower
7 _____ the swimming pool
8 _____ internet in the room

3 Writing

A **Add commas to the sentences when necessary.**

1 We stayed at the hotel on Monday, Tuesday, and Wednesday.
2 The room was noisy and small.
3 We had lunch and dinner at the hotel.
4 The hotel is near popular restaurants cafés and stores.
5 The busy months at the hotel are May June and July.
6 I went with my brother my sister and my cousin.

B **Read the questions and answers. Check (✓) when the speaker answers his or her own question.**

1	Where did you stay?	At a hotel near the beach.	____
2	Am I happy?	Of course, I'm happy.	____
3	Did I like the chocolate cake?	I loved the chocolate cake!	____
4	Do you want some pizza?	No, thank you. I'd like a sandwich.	____

C **Imagine you stayed at a hotel in your town. Write a review of the hotel. Describe the hotel and where it is. Say what is good (or bad) about the hotel.**



Check and review

Read the statements. Can you do these things?

Unit 12

	Mark the boxes. ☑ I can do it. ? I am not sure. I can …	If you are not sure, go back to these pages in the Student's Book.
Vocabulary	☐ use words for food and drink.	pages 118 and 120
Grammar	☐ use the simple past in affirmative statements.	page 119
	☐ use the simple past in negative statements.	page 121
	☐ use the simple past in *yes/no* and information questions.	page 121
Functional language	☐ offer and request food and drink, and respond to requests.	page 122
	☐ use *so* and *really* to make words stronger.	page 123
Skills	☐ use commas in lists.	page 125
	☐ write a hotel review.	page 125

Extra activities

1 Time to speak A special dinner party

A Go online. Find information about the people in the photos in Student's Book lesson 1.5 (page 10).

- Find the people's jobs.
- Find one other piece of information.
- Write one sentence for each person. Say the job and one other thing.

2 Time to speak True for me

A Write sentences that are true for you and your friends.

- Write how you and your friends are the same.
- Write how you are different.

B Read your sentences to your class.

3 Time to speak A new home

A Go online. Find something to buy for your home.

B Write three sentences about it. For example:

- It's an interesting color.
- It's cool.
- It's good for my desk.

C Read your sentences to your class.

4 Time to speak Playlists

A Go online. Find a song in English. Are the verbs from Unit 4 in the Student's Book in the song?

B Circle *a* or *an* in the words of the song.

5 Time to speak Life = 5 + 2

A Go online and research the work week in three countries.

B How many days do people work? How many hours do they work?

C Read your sentences to your class.

6 Time to speak A good place to live

A Look online for photos of a city in your country or another country.

B Plan your visit. What places do you want to see in the city? What do you want to do in the city?

C Write about the things you want to do in the city.

7 Time to speak Your life these days

A Look online for books, movies, and songs.

- What books are people reading these days?
- What movies are people watching these days?
- What songs are people listening to these days?

B Write sentences and read to your class.

8 Time to speak National skills

A People in these countries speak English. Choose five countries.

- Australia
- Canada
- Ireland
- Jamaica
- New Zealand
- South Africa
- the United Kingdom
- the United States

B Write sentences about what people in each country can do really well.

C Read your sentences to your class. Do other students agree?

9 Time to speak Vacation plans

A Make travel plans.

- Where do you want to go?
- What do you want to do?
- What do you need to do to travel there?

I want to go to San Diego ... I want to swim and go to the zoo. I need to fly from my city.

B Tell the class about your vacation plans.

C Do other students have different ideas?

10 Time to speak 48 hours in your city

A Imagine a group of college students is going to visit your city next month. Plan 48 hours in your city for the group. Make a list of interesting things they can do in your city.

B Read your list to the class. Do you have the same ideas?

11 Time to speak TV memories

A Talk to your family and friends about their favorite childhood TV shows.

B Go online and find information (names, places, things) about the shows.

C Write sentences about the shows.

D Read your sentences to your class. Did other students write sentences about the same shows?

12 Time to speak Recipe for a great restaurant

A Look online for a restaurant you want to visit.

B Read reviews for the restaurant. What do people like about the restaurant? What do people not like?

C Show the restaurant website to the class. Tell the class about the reviewers' comments.

Notes

Notes

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Key: U = Unit

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